

Childminder Report

Inspection date	21 June 2018
Previous inspection date	18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively risk assesses to minimise hazards and this helps her to maintain safe environments for children.
- Children's individual learning and development needs are well met. The childminder provides experiences that support their communication skills and understanding of the world. For example, children learn to identify their pumpkin plants, grown from seeds, and notice that they have green leaves growing.
- Children are very happy in this exceptionally clean and homely environment. They enjoy warm, secure relationships with the childminder and other children.
- Children enjoy spending time outdoors and this helps to promote their excellent physical health and well-being.
- The childminder is clear about what she wants to achieve. She is keen to improve her provision and attend training to advance her skills to improve outcomes for children.
- Parents speak very highly of the care the childminder provides. For example, parents say the childminder is supportive and flexible. Strong partnerships with parents and others help to maintain continuity and consistency in children's learning.

It is not yet outstanding because:

- Some activities are slightly too hard for some children and they lose interest in the activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more activities that are precisely focused on children's stage of development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at monitoring records, planning documents, risk assessments, evidence of suitability and a range of other documentation, including policies and procedures.
- The inspector spoke to the childminder and took account of the written testimonials from parents received on the day of the inspection.
- The inspector had a conversation with the childminder about her self-evaluation.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed training and this helps to ensure she has a good understanding of her duty to protect the welfare of children. She works closely with parents and other providers to support children's learning and development needs strongly. The childminder accurately evaluates her provision, overall, and this generally helps her to assess her effectiveness and secure improved outcomes for children. She has extended the play area, enabling children to have easy access to additional experiences to support their physical development further.

Quality of teaching, learning and assessment is good

The childminder provides a good balance of adult-led and child-initiated activities. This helps to support children to build on their imaginations and curiosity. For example, children were excited to use the small-world toys with the road scene to develop and share their unprompted individual stories. The childminder closely and accurately monitors children's progress through observations and assessments. She easily tracks where children are making progress and intervenes to support them if they are not progressing. She provides exciting outings as part of their daily learning and development routine. For example, children spoke excitedly about their ride on a building tractor as they proudly showed their pictures of the event.

Personal development, behaviour and welfare are outstanding

The childminder provides an exceptionally clean, welcoming and well-organised learning environment with high-quality resources. This helps to ensure children are well cared for, feel valued, and well educated. She uses highly effective behaviour management strategies and sets clear boundaries, which help to support children's very good behaviour. She praises children for their contributions and provides good guidance, which support their very good social attitudes. She knows each child remarkably well and this reflects the close partnerships she has with parents and others. Children have excellent opportunities to exercise and socialise, and go on regular visits to the park and local events. This helps to support their very strong physical development skills and promote productive friendships with others in the community. Children are developing excellent hygiene practices and know to ask for the toilet when they need it, to help them develop their independence skills.

Outcomes for children are good

Children make excellent progress in their social and emotional development. They develop good communication skills and are keen to try new things. For example, they excitedly used the newly introduced play-dough activity to make models of their pumpkin. Children make very good progress in the self-help skills they need for later independence, such as their move to school.

Setting details

Unique reference number	EY265282
Local authority	Croydon
Inspection number	1128797
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 November 2015
Telephone number	

The childminder registered in 2003 and lives in Coulsdon, Surrey. She operates her service from 7.45am to 6.30pm, for four days a week, throughout the year. The childminder holds a relevant qualification at level 3.

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