

Greenleys Community Pre-School



2 Ardwell Lane, Greenleys, Milton Keynes, Buckinghamshire, MK12 6AU

Inspection date	25 June 2018
Previous inspection date	5 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's personal and social development very effectively. They lead by example and use plenty of positive encouragement. Staff help children to understand how to show consideration for each other. Children listen to others, take turns and share resources willingly.
- The management team has developed strong partnerships with other settings. This supports children and their families well. For example, children attend regular events at the local school. This helps their smooth transition to school when the time comes. The management team direct parents to appropriate support at the local children's centre.
- Staff have created an engaging and exciting environment. They ensure that children have access to a wide variety of indoor and outdoor learning opportunities. Staff risk assess effectively. They have clear procedures for keeping children safe when they use different areas of the building.
- The manager monitors the progress of different groups of children thoroughly. She identifies and addresses any gaps in children's learning. All children make good progress. This includes those who receive additional funding.

It is not yet outstanding because:

- Although staff are well supported through supervision meetings and training, this is not precisely focused on raising the quality of teaching and outcomes for all children to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff's performance and their professional development to place a greater focus on raising the achievement of all children to an outstanding level.

Inspection activities

- The inspector had a tour of the pre-school.
- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector held a meeting with the manager and discussed self-evaluation. She looked at relevant documentation, such as planning and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with parents and listened to their views about the pre-school and their children's progress.

Inspector

Lisa Dailey

Inspection findings

Effectiveness of the leadership and management is good

The management team evaluates the strengths of the pre-school accurately. They seek the views of parents and children to help them identify areas for development. Staff attend training to build their knowledge and skills. For instance, staff teaching the children sign language to help them communicate with each other. Children smile as they use actions to say the colours of cars during their play. Safeguarding is effective. Staff understand their individual responsibilities to keep children safe and protected from harm. They know the procedures to follow should they have a concern about a child in their care.

Quality of teaching, learning and assessment is good

Staff are well qualified and know their key children well. They observe children regularly and identify what they need to learn next. Parents report that they feel well informed about their children's learning. They say, 'I regularly see what my child has been learning', and 'I get to see photographs and observations all the time'. Teaching is strong. Staff plan activities that are well suited to children's needs and interests. They interact skilfully with children as they play alongside them. For example, staff support children to play imaginatively in the role play area. They introduce a storyline into children's play. They help children to pretend to change babies' nappies, change their clothes and give them food.

Personal development, behaviour and welfare are good

Children's safety, care and emotional well-being are very well promoted. Staff support children to help them develop positive relationships with each other. For example, they encourage and praise children when they play cooperatively and use good manners. Children learn about people, families and communities. This supports their understanding of their similarities and differences. Children have plenty of opportunities for fresh air and exercise. For instance, they practise running and jumping and they climb up steps on play equipment. Children learn to manage their own self-care needs, such as toileting and washing their hands.

Outcomes for children are good

Children are confident and demonstrate positive attitudes to their play and learning. They are gaining the key skills in readiness for school. For example, children develop their number skills, counting toy cars one at a time as they wheel them into the garage. They use their imagination as they roll and squeeze dough to create models. Children use equipment safely and with increasing control. For instance, they hold pencils and make marks on paper. They use hammers to tap and break up ice in the dinosaur tray. Children are developing secure independence skills. They pour their own drinks and serve themselves their snack.

Setting details

Unique reference number	141748
Local authority	Milton Keynes
Inspection number	1127130
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	51
Name of registered person	Greenleys Community Pre-School Committee
Registered person unique reference number	RP903954
Date of previous inspection	5 October 2015
Telephone number	01908322211

Greenleys Community Pre-School registered in 1997. A committee of volunteers manages the pre-school. Seven members of staff work directly with the children, including the manager, six of whom hold appropriate qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am to 11.30am and from 11.30am to 2.30pm. Children can attend for the full day. The pre-school provides funded early education for two-, three- and four-year-old children.

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