

Inspection date	21 June 2018
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children settle quickly and demonstrate close attachments to the staff. Staff are very nurturing and provide a welcoming environment for the children to relax and play.
- Children's behaviour is very good. They understand staff's high expectations and the club's behaviour rules. Children are considerate, and respect other people's views. For instance, older children ask younger children for their ideas in made-up games.
- Staff work well to ensure children's safety and well-being at all times. For example, they gather detailed information from parents to support children's individual care and dietary needs effectively throughout their time at the club.
- Parents report that their children enjoy attending the club, that two-way communication is good and that the staff complement children's learning in school. This helps to support a good level of consistency for children's care and play.
- Leaders ensure continuous improvement through effective self-evaluation that includes the views of staff, parents and children and staff at the host school. For example, staff provide several scooters for children to use to exercise regularly after their school day.

It is not yet outstanding because:

- Occasionally, staff do not use information from conversations and observations of children's interests effectively to provide activities that keep all children engaged.
- Staff miss some opportunities to help children fully develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more activities which support children's interests and engage them even more
- make the best use of opportunities to fully develop children's independence skills.

Inspection activities

- The inspector viewed all areas of the club available for childcare, including resources and activities indoors and outdoors.
- The inspector held discussions with a member of the committee and the manager and discussed their understanding of the early years foundation stage requirements.
- The inspector discussed the provider's and staff's understanding, knowledge and procedures for safeguarding.
- The inspector discussed and reviewed a sample of relevant documents, certificates and policies and procedures.
- The inspector discussed with leaders how they evaluate their service.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Leaders implement effective recruitment procedures to check staff's suitability to work with children. Overall, they support staff well to build on their knowledge and skills continuously, and effectively monitor their work, to support their good practice. Safeguarding is effective. All staff have a good understanding of child protection. They know what to do if they have any concerns about children's welfare and complete regular safeguarding training to keep up to date. The team has made improvements since the last inspection. For example, staff use resources, books and displays more effectively to provide a range of inviting experiences to support children's interest in other cultures, such as children's fascination with countries involved in a world sporting event.

Quality of teaching, learning and assessment is good

Staff are well qualified, experienced and knowledgeable. They interact well as they play with the children and help them build on the skills they gain in school. For example, staff helped extend children's imaginative skills as they talked to them as they created an army base. All children freely explore, have fun playing together and make choices from the resources and activities available. Children enjoy being creative and use their imaginations very well. For example, they create interesting models out of clay, such as a ballerina and a house. The strong partnerships with the school's headteacher and staff help the club staff to support children's ongoing development and consistency in their learning.

Personal development, behaviour and welfare are good

Staff offer good settling-in procedures for new children and their families so that children are ready for their out-of-school sessions. Staff have a warm and caring rapport with the children and strive to help them feel secure, including children who have special educational needs and/or disabilities. They model positive ways of behaving to teach children to share, take turns and play cooperatively. Children are very caring and sociable. They confidently approach visitors to ask them questions and make sure they are not thirsty on a hot day. Overall, staff provide opportunities to promote children's independence. For example, children choose the resources and materials they wish to play with and choose whether to play inside or outdoors.

Setting details

Unique reference number	101737
Local authority	Gloucestershire
Inspection number	1126437
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	75
Name of registered person	O.S.C.A.R.S Committee
Registered person unique reference number	RP519896
Date of previous inspection	2 July 2015
Telephone number	01453 843371 or 07790707044

O.S.C.A.R.S is an out-of-school club that registered in 1997. It operates from within The British School in Wotton-under-Edge and is a committee-run group. It caters for the children from this school during term times and provides a breakfast club from 7.30am to 8.50am and after-school care from 3.15pm until 6pm. The club employs six members of staff who work directly with the children. Of these, four hold relevant childcare qualifications at level 3.

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