

Childminder Report

Inspection date

21 June 2018

Previous inspection date

14 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment where children settle quickly and are happy to play. Children use an extensive range of good-quality resources and make good progress from their starting points.
- Children develop very secure attachments to the kind and caring childminder. She promotes children's emotional development well. They demonstrate that they feel relaxed and at home in her care.
- The well-qualified childminder is dedicated to working with parents to enhance children's experiences. Parents commend her high-quality care and support for children.
- The childminder is well organised. She effectively implements a comprehensive range of policies and procedures to underpin her good practice.
- The childminder effectively reflects on and evaluates the quality of her provision. She meets with other professionals to share ideas and good practice. This helps her to improve outcomes for children consistently.

It is not yet outstanding because:

- The childminder does not always track children's development as precisely as possible to help them make more-rapid progress.
- The childminder has not established a regular exchange of information with other settings that children attend. As a result, she is not always able to build effectively on the learning that takes place elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even more precise assessments of children's learning and use them to focus planning sharply on what individual children need to learn next
- develop a more effective strategy to promote two-way communication with staff at other early years settings children attend.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector accompanied the childminder and children on a trip to the local library.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and discussed the childminder's policies and procedures.
- The inspector took into account the views of parents through their comments and written views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and wider safeguarding issues. She has completed training to ensure her knowledge is up to date. The childminder knows what procedures to follow to help keep children safe from the risk of harm. She completes daily risk assessments of her home and uses them to help her identify and minimise any potential risks to children's safety. The childminder provides good support for children during times of transition, such as starting school. For example, she shares children's learning and development information with children's new teachers.

Quality of teaching, learning and assessment is good

The childminder is well qualified and effectively uses her skills and knowledge to help children learn through play. She regularly monitors and assesses the progress that children make towards the early learning goals. She observes children's play and joins in to extend their learning. Overall, the childminder's interaction with children is purposeful. She supports children's language development well. She speaks clearly and repeats words to extend their vocabulary. The childminder encourages children to join in singing and doing actions to their favourite songs and rhymes. She fosters children's love of books, for example, through regular visits to the library to choose and share books and stories. Children develop their early writing skills as they use pens and pencils to make marks on paper.

Personal development, behaviour and welfare are good

Children are happy in the childminder's home and grow in confidence in the nurturing, homely environment. The childminder helps children to learn about healthy lifestyles and she provides regular opportunities for physical exercise. For example, children enjoy nutritious meals and plenty of outdoor play. The childminder makes good use of community facilities to help develop children's friendships and extend their experiences. The childminder is a good role model, demonstrating good manners and supporting children to learn social skills, such as taking turns with toys. Children routinely say 'please' and they behave well. The childminder teaches children how to behave in safe ways. For instance, she practises road safety with them and they take part in regular fire drills so that they know how to respond in an emergency.

Outcomes for children are good

Children progress well for their age and stage of development. Younger children show an interest in music and songs. They enthusiastically join in with action rhymes and babble along with the childminder's singing. Children develop good social skills as they regularly meet and play with other children. They are confident, independent and gain key skills needed for the next stage in their learning.

Setting details

Unique reference number	101020
Local authority	Gloucestershire
Inspection number	1126414
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 September 2015
Telephone number	

The childminder registered in 1993. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

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