

# Carpenters & Docklands Centre

98 Gibbins Road, Stratford, London, E15 2HU



## Inspection date

25 June 2018

## Previous inspection date

15 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager evaluates the club well. She has effectively addressed the actions and recommendation from the previous inspection and has an effective action plan to improve the overall quality of the club continually. For example, the manager implements a robust e-safety procedure and ensures that staff know how to keep children safe.
- Parents provide positive feedback about the club. For example, they are happy with the close relationships that their children have formed with staff and they receive regular feedback about their children's experiences at the club.
- Staff provide interesting indoor and outdoor opportunities for children to explore and enjoy. They take into consideration children's interests and needs when planning activities, and they encourage children to make decisions about their play.
- Children develop good social skills effectively. For example, they form close friendships with other children and learn to share, and take turns to use resources.

### It is not yet outstanding because:

- Staff miss some opportunities to support individual children to develop their confidence and to help them recognise their own achievements.
- Staff do not consistently enable children to move smoothly between activities and routine tasks to make them aware of what will happen next and encourage good behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to develop children's confidence and self-esteem even further
- strengthen children's transition between activities and routine tasks to enable them to know what to expect next and to help them make the change easily.

### Inspection activities

- The inspector viewed resources and had a tour of the areas of the premises used by the children.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with leaders during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of children and parents during the inspection.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep their safeguarding training and paediatric first-aid training up to date. They have a sound knowledge of how to keep children safe. Staff are alert to any signs that a child is at risk of extreme views and behaviours. They are familiar with the procedures to report any concerns about a child's welfare, including allegations. The manager follows thorough recruitment procedures and completes suitability checks to ensure staff are safe to work with children. The manager ensures staff benefit from regular debriefings and supervisory meetings to reflect and improve their practices. She provides good professional development opportunities to enhance their knowledge and skills successfully. For example, staff use new skills and ideas from training to plan interesting activities for children to enjoy. Staff work closely with parents and other settings that children attend to share information about children's needs and interests to help ensure consistency.

### Quality of teaching, learning and assessment is good

Staff provide stimulating and age-appropriate opportunities for children to explore, to keep them engaged and to develop their skills well. For example, during a water activity children display good coordination and learn how to use a fishing net to catch fish. They learn to count the amount of fish and recognise the different colours. Children develop their creative and imaginative skills effectively. For example, they make food from play dough and they pretend to eat. Staff interact and support children to develop their communication skills effectively. For example, they comment on their play and ask simple questions to encourage them to speak. Children learn how to operate and use technology well. They enjoy outdoor experiences, such as digging the soil and searching for insects. Staff support children to develop their physical skills effectively.

### Personal development, behaviour and welfare are good

Children appear happy at the club. They develop close relationships with staff and know when to seek support from them. Younger children enjoy playing with older children, trying different activities and learning new skills. Children make good use of opportunities to develop their independence skills. They learn to manage small responsibilities, such as choosing their play and packing away resources. Children generally behave well. Staff set boundaries to make children aware of right from wrong and model positive behaviour for them to copy and learn. For example, they show respect to children and use their names to address them. Staff provide opportunities for children to develop an awareness of the people and cultures within the wider community. Staff teach children how to recognise risks and keep themselves safe.

## Setting details

<b>Unique reference number</b>	132261
<b>Local authority</b>	Newham
<b>Inspection number</b>	1126284
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	95
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Carpenters and Dockland Youth Centre
<b>Registered person unique reference number</b>	RP518821
<b>Date of previous inspection</b>	15 February 2018
<b>Telephone number</b>	020 8534 4121

Carpenters & Docklands Centre registered in 1994. The club is in Stratford, within the London Borough of Newham. The club employs 10 members of childcare staff, including the manager. Of these, seven hold appropriate early years qualifications at level 3 and one at level 6. The club opens from Monday to Friday during term time. Sessions are from 7.15am to 9am and from 3pm to 6.15pm. During school holidays, the club operates from Monday to Friday from 7.15am to 6.15pm or 9am to 6.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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