

# Sunshine Day Care Centre

Agora Shopping, The Agora Centre Church Street, Milton Keynes, MK12 5LG



<b>Inspection date</b>	21 June 2018
Previous inspection date	15 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has made significant improvements since the last inspection. Staff share her motivation and enthusiasm, and eagerly implement changes to make the nursery the best it can be.
- The quality of teaching is consistently good. The manager has ensured the whole team have accessed additional training to support them further in their roles. This has had a positive impact on the quality of interactions and teaching across the nursery.
- Key persons have a very good understanding of the interests and family situations of the children in their care. Staff maintain younger children's individual routines well. This supports children's emotional well-being successfully.
- Staff seek additional support and strategies to use from external agencies. As a result all children, including those with children with special educational needs, are making progress.
- Children are independent learners and make decisions about where and with what they choose to play. The routine of the session and organisation of the environment enables children to have an active role in their own learning.

### It is not yet outstanding because:

- Occasionally, staff do not fully support the development of children's communication skills, not giving them enough time to think and to respond to questions.
- Staff do not always provide activities to enable children to extend their learning about mathematical concepts, including shape, space and measure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff use a variety of effective teaching strategies to support children's communication skills further
- ensure staff plan activities to enable children to extend their learning about mathematical concepts, including shape, space and measure.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation including staff records and children's learning journals.

### Inspector

Jayne Godden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have accessed safeguarding training and know what to do if they have any concerns about the welfare of a child. They have also accessed training courses to improve the outcomes for children. For example, staff have included natural wooden resources, logs and fir cones after training on the benefits of a natural learning environment on children's learning. The manager follows a robust recruitment, vetting and induction process. She monitors the quality of teaching successfully. For instance, she carries out regular observations of staff practice, which feeds into an effective supervision process. As a result, staff feel valued, supported and understand the areas for development. The manager and staff gather regular feedback from children, parents and staff and use this to make improvements in the nursery. Parents report they are well informed about their child's progress and know where their child is in their learning and development.

### Quality of teaching, learning and assessment is good

Staff accurately observe, assess and plan interesting activities, which help motivate children to learn. They skilfully support children to initiate their own learning. For example, after selecting play dough tools, children recall the ingredients needed to make their own dough. They then find the resources needed to complete the task successfully. Staff encourage children to persevere with tasks and praise them when they are successful. For example, they support children to keep going when they struggle with tasks, such as using scissors to cut through a paper plate to make a mask. Staff enable children to play well together in small groups. For example, children delight in rolling their cars through paint in a tray and talking about the journey they are going on with one another.

### Personal development, behaviour and welfare are good

Children know the rules and routines of the nursery well. Staff remind children promptly and calmly when, on the rare occasion they forget. As a result behaviour across the nursery is good. Staff are caring and nurturing and this is modelled by children being kind to each other. Such as when they carefully wash the dollies and staff talk to them about how the dolly would feel if soap got into their eyes. Children chatter happily and talk about their own bath time, adding ducks to the water and singing 'one little duck went swimming one day'. There is a very positive atmosphere across the nursery. Staff support children's physical skills effectively. For example, children skilfully balance on wooden planks and jump off with care keeping themselves safe.

### Outcomes for children are good

Children enjoy the activities and are confident to explore the interesting environment. They recognise their own name in print and can put on their own aprons and coats. Younger children recognise themselves in photographs around the room, which extends their sense of belonging. Children are well prepared for the next stage of their learning and school.

## Setting details

<b>Unique reference number</b>	EY486939
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1122533
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Thanureka Jegajeevan
<b>Registered person unique reference number</b>	RP904897
<b>Date of previous inspection</b>	15 January 2018
<b>Telephone number</b>	07999241676

Sunshine Day Care Centre registered in 2015. The setting is based within the Agora shopping centre in Milton Keynes, Buckinghamshire. It is open on weekdays from 6.30am until 6.30pm. The provider is also a registered childminder. The provider works as the manager and employs three staff, all hold relevant qualifications in childcare at level 3. The provider holds a relevant level 5 qualification in leadership and a level 3 qualification in childcare.

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