

The Little Wendy House Day Nursery Ltd

23 Walsall Street, Wednesbury, West Midlands, WS10 9EL



Inspection date

25 June 2018

Previous inspection date

29 September 2017

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | | | |
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff have made successful improvements following the last inspection. The manager accurately evaluates practice. She includes the views of outside agencies and parents to identify areas for development and how these can be addressed. This is effective and improves outcomes for children. Recent changes enable children to enjoy more learning opportunities outdoors.
- Children behave well. Staff place a strong focus on supporting children's social and emotional skills. Children learn good manners, share resources and take turns.
- Children enjoy their time in this warm and welcoming setting. There is a good range of toys and resources. Children have independent access to these, helping them to make choices and direct their own learning.
- Children's communication and language development are supported well. Children speak confidently with staff, visitors and each other.

It is not yet outstanding because:

- On occasions, some staff do not provide enough challenge to help children make the best possible progress in their learning.
- Staff do not use all opportunities to extend children's mathematical awareness and develop their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give all children the challenge they need to consistently reach the next steps in their learning as rapidly as possible
- make the best use of all opportunities to fully extend children's understanding of mathematics.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the spoken and written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection and wider safeguarding issues. They are aware of the local referral procedures to follow if they are concerned about a child's welfare. Recruitment procedures are robust to ensure all staff are suitable to work with children. Staff benefit from regular supervisory and appraisal meetings with the manager. Regular training and focused staff meetings provide good opportunities for staff to update their professional development. Parents say that the staff know their children well and children are happy.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how children learn through play. They plan and provide a wide range of activities and experiences for children, based on their interests and developmental stages. Children are enthusiastic as they look at books about sea creatures and then find those same creatures in their 'under the sea' tray. They enjoy using magnifying glasses to examine the seashells closely. Children's progress is assessed accurately and used to plan for their next steps. The manager has recently introduced a way to monitor the progress of groups of children even more accurately. This helps to identify any gaps in children's learning so they can be addressed swiftly. Staff build good partnerships with parents. Information is exchanged between parents and the key person. This includes regularly reviewing children's progress together.

Personal development, behaviour and welfare are good

Children's good health is promoted by staff. For example, they are provided with a range of nutritious snacks and meals. Children's independence is well supported as they pour milk or water into their cups. Children have daily opportunities for physical play outside. Babies and toddlers investigate the properties of sand and water and enjoy their time on the swings and slide. Older children delight in running up and over the soft-play blocks and crawling under the bridge. They show a sense of achievement as they successfully negotiate their way along the balance beams. Children enjoy dancing while listening to their favourite songs. Staff provide appropriate support and encouragement.

Outcomes for children are good

Children, including those who speak English as an additional language, progress well from their starting points. Staff effectively support children to prepare for their eventual move on to school. Children are confident, sociable and become increasingly independent. Babies are developing a strong sense of belonging. Older children are developing early writing skills, for instance, as they begin to write their own names and creatively use chalks outside. They show sustained interest in activities and concentrate well. Children gain all of the essential skills to help prepare them for the next stages of their education.

Setting details

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| Unique reference number | EY372974 |
| Local authority | Sandwell |
| Inspection number | 1115847 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 11 |
| Total number of places | 74 |
| Number of children on roll | 101 |
| Name of registered person | The Little Wendy House Ltd |
| Registered person unique reference number | RP530523 |
| Date of previous inspection | 29 September 2017 |
| Telephone number | 0121 505 5800 |

The Little Wendy House Day Nursery Ltd registered in 2008. The nursery employs 14 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, two at level 2, two at level 1, and one member of staff holds a qualification at level 5. The nursery opens from Monday to Friday, all year round, excluding bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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