

Childminder Report

Inspection date

20 June 2018

Previous inspection date

19 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time in the childminder's care. She is kind and caring, and she promotes their confidence and self-awareness well. Children show they feel safe and secure, and this effectively promotes their emotional well-being.
- Children behave well. They play cooperatively together and take turns in their games. The childminder offers praise and encouragement, and children develop good levels of confidence and self-esteem.
- Children enjoy a broad range of spontaneous activities that provides challenge and meets their learning needs. They make good progress.
- The childminder completes accurate assessments of children's development, helping her to identify if there are any gaps in their learning. Parents use the online learning journeys to share what the children are learning at home.
- The childminder reflects on her practice and the resources she provides. She takes account of the views of parents when planning to make improvements to the setting.

It is not yet outstanding because:

- The childminder does not always gather detailed information from parents about their child's prior learning, to enable her to focus sharply on children's precise learning needs from the outset.
- The childminder does not consistently share enough information with other settings that children attend, to promote greater consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more-detailed information from parents about what their child knows and can already do when they first start
- extend links with other settings that children attend, to promote consistency in supporting children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to protect the children in her care and how to report any concerns about their well-being. She understands how to use risk assessments to reduce hazards and maintain children's safety. The childminder keeps herself updated with current early years practice. For instance, she attends training and liaises with other childminders at groups. She uses the new knowledge and skills gained to enhance children's learning. Parents are highly complimentary about the care their children receive and the good-quality learning experiences, such as visits to parks and out in the community.

Quality of teaching, learning and assessment is good

The childminder observes the children closely as they play and records their learning and development. She plans appropriate activities to meet individual children's needs and the next steps in their development. The childminder adapts her teaching style as needed. She encourages the children to think and solve problems. For instance, as children mix their own paint she encourages them to think about what colour they will make. The childminder supports children's developing communication and language skills, and helps to broaden their vocabulary. For example, she is constantly talking to the children and introducing new words. Children are good explorers. They are inquisitive and enjoy investigating the resources to see how things work. For example, younger children enjoy playing with an interactive toy that makes different sounds. Older children happily create buildings with the small-world play.

Personal development, behaviour and welfare are good

The childminder constantly encourages the children to be independent and to manage their personal needs. Children follow well-established hygiene routines. Mealtimes are social occasions where children sit together. The childminder has a good understanding of healthy eating and all parents follow her policy, providing nutritious meals and snacks for their own children. Children enjoy walking to and from school and pre-school, visit the park and play in the garden. This helps them to develop their knowledge of the world around them while experiencing fresh air and physical exercise. The childminder teaches children about safety and risks in their surroundings. Children are encouraged to learn about road safety as they take it in turns to say when it is safe to cross the road.

Outcomes for children are good

Children make good progress in their learning and develop the skills they need for the future. Children try new activities with enthusiasm and are absorbed in their play. Younger children develop early mathematical skills, as they stack beakers on top of one another and then back inside each other. Older children ask for more paint as they are mixing their own colours. Children attend toddler groups with the childminder where they meet and interact with new adults and children, and form their own friendships. Children develop their imagination effectively as they participate in imaginary play using a range of resources. They enjoy looking at books and listening to stories.

Setting details

Unique reference number	EY430451
Local authority	Essex
Inspection number	1105309
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	19 November 2014
Telephone number	

The childminder registered in 2011 and lives in Basildon, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She offers funded early education for two-, three- and four-year-old children.

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