

# Childminder Report

<b>Inspection date</b>	21 June 2018
Previous inspection date	30 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Self-evaluation is highly effective. The childminder has robust action plans in place to monitor the quality of her setting.
- The well-qualified childminder gives high priority to her own ongoing professional development.
- The quality of teaching is excellent. The childminder has high expectations of children. She consistently reshapes activities to ensure children are challenged and engaged at the highest level.
- Children are exceptionally well behaved. They demonstrate a kind and caring approach to each other. For example, older children hold the hands of younger children when they climb a step and remind them to be careful.
- Children make excellent progress from their starting points. Children are achieving or exceeding developmental levels appropriate to their age.
- The childminder works very closely with staff at schools and nurseries to ensure that transitions for children are smooth.
- Parents are extremely happy with the setting. They comment that the home-from-home environment helps their children to settle quickly and progress rapidly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already very good ways that parents contribute to children's starting points.

### Inspection activities

- The inspector had a tour of the setting and outdoor area.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held discussions with the childminder during the inspection.
- The inspector reviewed written documentation from parents.
- The inspector checked the suitability of people living and working on the premises.

### Inspector

Kayte Farrell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the signs and symptoms of abuse. Procedures for referring concerns about children's welfare are well embedded. The childminder has good knowledge of wider safeguarding concerns, including the risks associated with children and families being drawn into extreme behaviours. The childminder is highly reflective. She is very well qualified and has a wealth of experience. She attends regular training to enhance her knowledge further. The childminder has close relationships with a network of other childminders. They meet regularly to share good practice and activity ideas.

### Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled. She has an excellent understanding of how children learn. Children's early writing skills are very well promoted. For example, children use a selection of sand and rice to practise forming letters with their fingers. For older children, the childminder extends this further by encouraging them to copy letters from their name card. Younger children are supported to form lines and circles. The childminder further enhances the activity to help children to develop their small-muscle strength. For example, children explore a selection of different-sized pencils and paintbrushes to make various marks. Older children learn how to hold a pencil in a tripod grip. Parents have frequent opportunities to contribute to children's learning and development. The childminder hopes to build on this further by extending on the ways information is gathered from parents, when children first start. Younger children show a great level of confidence when using the climbing equipment independently.

### Personal development, behaviour and welfare are outstanding

Children flourish in the calm, thought-provoking environment. They form strong bonds with the childminder and other children. The childminder is an excellent role model to children. She has high expectations of children's behaviour and children use good manners. Children know what is expected of them. The childminder promotes children's learning through routine activities. Children colour match plates and cups at lunchtime. This is extended further through discussion when children compare the different shades of colours. The childminder takes children on various trips into the community. Children visit the park, zoo and the houses of other childminders. This develops children's understanding of the wider world and helps to develop their social skills.

### Outcomes for children are outstanding

All children make excellent progress. They are achieving or exceeding developmental levels appropriate for their age. Children are self-motivated and very eager to learn. Communication and language development is a strength. Children speak confidently to the childminder and to each other. The childminder gently repeats words back to the children, reinforcing the correct pronunciation. Children are developing the skills they need for the next stage in their learning. For example, school.

## Setting details

<b>Unique reference number</b>	322139
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1103735
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 July 2014
<b>Telephone number</b>	

The childminder registered in 1996. She operates between 8am and 6pm. The childminder holds a childcare qualification at level 6.

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