

Childminder Report

Inspection date

26 June 2018

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder recognises and values the uniqueness of children and their families. Strong partnership working with parents and other providers helps to provide a shared approach to meeting children's individual needs.
- Children share strong, supportive relationships with the childminder. This helps to support their emotional development. Children demonstrate a sense of belonging.
- Admission procedures are tailored to meet the individual needs of children. The childminder respects their home routines. Children are happy and settled.
- The childminder is well qualified and experienced. She uses her knowledge effectively to plan activities that children enjoy. They are motivated and confident to follow their own interests.
- The childminder makes observations and assessments of children's learning. She plans next steps to help them make good progress.
- The childminder promotes positive behaviour effectively. She uses praise and encouragement to help foster children's confidence and to boost their self-esteem.
- Since her last inspection, the childminder has attended training. She shares ideas with other local childminders. This helps to support her professional development.

It is not yet outstanding because:

- There is scope to enhance systems for monitoring children's learning to help identify and close gaps even more rapidly.
- Occasionally, opportunities to maximise children's vocabulary are not fully exploited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the current arrangements for monitoring children's progress to identify and close any potential gaps as quickly as possible
- enhance opportunities to extend children's vocabulary to help maximise their language development.

Inspection activities

- The inspector went on a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, parents' written comments, safeguarding procedures and training records.
- The inspector considered evidence of suitability checks carried out for all adults living or working in the home.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe learning environment for children. She has a good understanding of potential signs and symptoms of abuse. The childminder is very aware of her responsibility to support children's welfare. She knows the correct procedures to follow in the event of a concern. The childminder plans activities to complement what children are learning in other settings. She has recently attended training to help support children's literacy skills. As a result, the childminder has enhanced ways to foster their listening skills. She gathers the views of parents to help to support the evaluation of her provision. Their comments are very positive and suggest that children's individual needs are well met.

Quality of teaching, learning and assessment is good

Children confidently make choices from a broad range of stimulating resources. They use their imaginations as they play. The childminder builds on children's interest to extend their learning. For example, she encourages them to sort a selection of toy animals into those that live in the sea or on the land. Children follow their own ideas. For example, they mix grass into water to feed and wash the toy dinosaurs. The childminder fosters children's mathematical development well. They are learning to count and compare the relative sizes of objects. Children are beginning to recognise the different sounds that individual letters make and how they blend together. This helps to support their literacy skills well. Children enjoy outings into the local community. For example, they go on walks into the woods. This helps to widen their experiences and enhance their knowledge of nature.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment. She fosters children's independence well. The childminder is a positive role model. She sets high expectations for children and is consistent in her approach. The childminder uses explanation to support children's understanding. They take appropriate risk in their play. For example, children enjoy climbing and riding on a range of equipment in the childminder's garden and at the park. This exercise in the fresh air helps to support their physical development and their well-being. The childminder promotes healthy eating. She meets children's individual dietary requirements. For example, some parents bring in food from home to support continuity for young babies.

Outcomes for children are good

All children make good progress in their learning from their initial starting points. They listen carefully to the childminder and follow her instructions. Children are becoming independent learners and are gaining confidence in their abilities. They are beginning to write their own name and to recognise numerals and shapes. Children are eager, active learners. They are developing skills that will help them with the next stage of their learning.

Setting details

Unique reference number	301216
Local authority	Oldham
Inspection number	1103421
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 December 2014
Telephone number	

The childminder registered in 1995. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 qualification and provides funded early education for two-, three- and four-year-old children.

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