

# Childminder Report

<b>Inspection date</b>	27 June 2018
Previous inspection date	14 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Outstanding	1

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a secure understanding of how to provide a challenging range of experiences to help children make good progress in their learning.
- The childminder understands the importance of using observation and assessment to plan for their learning. She has systems in place to monitor children's progress.
- The childminder has a good understanding of child protection and wider safeguarding issues and knows the procedure to follow if she has a concern about a child.
- The childminder understands how to help children learn about diversity. She is confident about teaching children right from wrong and in tackling any negative stereotypes.
- The childminder understands the importance of working with parents and there are systems in place to keep parents up to date about their children's learning.
- The childminder understands how to evaluate her own and any assistants' practice to maintain standards and develop practice further.
- The childminder has appropriate systems in place to share information with other settings that the children may attend.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector viewed all areas that are used when caring for children.
- The inspector discussed with the childminder how she intends to support children's play, learning and care.
- The inspector discussed with the childminder the policies, procedures and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder and assistants employed.

## Inspector

Parm Sansoyer

## Setting details

<b>Unique reference number</b>	100940
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1098640
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 August 2015
<b>Telephone number</b>	

The childminder registered in 1985. She lives on the outskirts of Tewkesbury, Gloucestershire. The childminder operates from 8am until 5.30pm each day, for 50 weeks of the year. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 5. She works with a co-childminder and three part-time assistants, three of whom hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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