

Lydgate After School Club

Lydgate Infant School, Lydgate Lane, Sheffield, South Yorkshire, S10 5FQ



Inspection date	21 June 2018
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a range of imaginative activities. Children are stimulated by bright and colourful resources and creative activities.
- Staff set positive role models and children behave well. They encourage children to be polite and consider the needs of others.
- Staff understand their responsibility to keep children safe and protected from harm. Children develop strong bonds with the staff and firm friendships with other children.
- Staff build good relationships with other settings that children attend to complement and support their well-being and personal experiences.
- Senior staff work closely with the voluntary management committee to evaluate and develop their practice. They set a clear pathway for future development and ensure the club's policies are relevant and up to date.
- Parents fully appreciate the care that staff provide. They are well informed about their children's experiences during their time in the club and ways in which they can contribute further to them.

It is not yet outstanding because:

- Procedures for the professional development of staff are not fully focused on raising all aspects of the quality of teaching to the highest levels.
- Staff do not consistently help children achieve the highest levels of personal responsibility and self-reliance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the procedures to thoroughly evaluate the quality of teaching in order to raise it to the highest levels
- strengthen strategies to encourage children to be self-reliant and take greater responsibility in their play and other activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed a joint observation with the assistant manager.
- The inspector spoke to children and staff.
- The inspector spoke to parents and took account of their views.
- The inspector held discussions with the assistant manager. He looked at relevant documentation, such as evidence of the suitability of staff.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Priorities for future development reflect the views of parents and staff and self-evaluation is accurate overall. The well-qualified staff feel valued and work well as a team. For example, all staff contribute to the regular planning of different activities for the children and the development of resources. They have a good understanding of the needs of the children and make use of effective training to deepen their knowledge. Safeguarding is effective. All staff receive regular child protection training. The management ensures their knowledge and understanding are up to date through staff meetings and discussions. Staff are deployed effectively to supervise and care for children indoors and outdoors.

Quality of teaching, learning and assessment is good

Staff help children to develop their creative interests and solve problems. They provide interesting resources to engage children's imagination. For example, children enjoy dressing up and creating their own games and activities as they ride tricycles or play with construction activities. Staff provide good opportunities for children to listen to stories, read books or create their own adventures. For example, children enjoy working together to create different characters with their small-world toys. Staff gather useful information from parents about children's interests and personal development when they first join the club. They make regular observations of children's engagement and enjoyment in their activities. They use this knowledge to help children settle in quickly and build their confidence.

Personal development, behaviour and welfare are good

Staff are skilled at helping children who lack confidence to settle in and grow in self-awareness. Parents comment that their children really enjoy being at the club and do not want to go home at the end of the session. Children learn to play safely and take responsibility for their own behaviour. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children to make healthy choices at snack times. The children contribute to preparing their own meal. Children are encouraged to be physically active. Children are helped to manage their own safety. For example, they know the importance of wearing helmets when they ride their two- or three-wheeled vehicles. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own.

Setting details

Unique reference number	300767
Local authority	Sheffield
Inspection number	1090510
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	50
Number of children on roll	100
Name of registered person	Lydgate After School Club Committee
Registered person unique reference number	RP519450
Date of previous inspection	24 February 2015
Telephone number	07931 715889

Lydgate After School Club registered in 1992. The club employs 24 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or higher, including 10 at level 3, two at level 5 and one at level 6. The club is open each weekday from 3.20pm to 6pm in term time only.

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