

# Childminder Report

## Inspection date

21 June 2018

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Not applicable     |          |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a superb knowledge of the children in her care, their interests and how they learn as individuals. She makes excellent use of this information to ensure that all children have highly stimulating and challenging activities, indoors and outdoors.
- The childminder places a very sharp focus on enhancing children's language, physical and personal development to give them a superb foundation for their future learning. Children, including those who speak English as an additional language, make very rapid and sustained progress from their starting points.
- The childminder is highly creative in her teaching. For example, she makes excellent use of nursery songs and rhymes to encourage children to carry out daily tasks in an enjoyable way. Children develop very positive attitudes to learning.
- The childminder forms exceptionally close attachments with the children and helps them to feel very safe and emotionally secure.
- Children behave superbly and build excellent friendships. They are especially kind and sensitive to each other, and actively seek out others to share their learning and play.
- The childminder has tremendous regard for children's safety and welfare. For example, she is extremely vigilant in her supervision of children, without limiting the opportunities for them to learn and develop. Children gain excellent independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already successful ways to communicate with parents to build on the excellent partnerships with them.

### Inspection activities

- The inspector discussed with the childminder how she evaluates the provision and targets areas for improvement.
- The inspector observed the quality of teaching during activities indoors and outdoors, and interacted with children at appropriate times. She accompanied the childminder and children on their walk.
- The inspector spoke to parents to obtain their views and read written feedback from them.
- The inspector sampled the childminder's documentation, including safeguarding procedures, suitability checks and children's learning records.
- The inspector invited the childminder to evaluate an activity.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly committed to improving her knowledge and skills of early years practice. For example, online research has enhanced her understanding of how to extend children's learning to help them achieve the best possible outcomes. Safeguarding is effective. The childminder is extremely confident in recognising the signs that might indicate that a child is at risk of harm and how to report them. The childminder seeks, and acts on, the views of parents and children to help her evaluate the already excellent standards of service. For instance, following discussions with parents, she has reviewed the daily routines to achieve an even better approach to children's care needs. Parents are extremely happy with the childminder's practice and describe her as a 'hidden gem.' The childminder is exploring other ways to build on the excellent communication with parents, to benefit children even more.

### Quality of teaching, learning and assessment is outstanding

The childminder meticulously observes and closely monitors children's learning to help ensure they all make swift progress. She responds extremely well to children's interests and adapts activities very skilfully to extend their learning. For example, she plans a highly stimulating scientific activity based on children's interest in flowers and how they grow. Children show a deep fascination as they observe and investigate different flowers and their textures. They make meaningful observations as they see the flowers melt in water. Children are captivated and say 'wow' to express their excitement. The childminder introduces the idea of floating and sinking at just the right moment to maintain children's high levels of motivation. She also seizes the opportunity to build on children's understanding of numbers and colours during the activity.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally self-assured and confident. They have many interesting opportunities to develop their already excellent understanding of people and the world. For example, the childminder invites adults into the setting to talk about their cultures and beliefs. Children form excellent habits from an early age, including table manners. For example, children ask the childminder to leave the table very politely to show they are ready to play. Children relish taking responsibility for their personal care and help the childminder readily to tidy away the toys that they have used.

### Outcomes for children are outstanding

All children flourish in this highly stimulating and caring environment. They have plenty of opportunities to develop their thinking and problem-solving skills. Boys and girls consistently show that they are extremely excited and motivated to learn. They are highly responsive to new ideas and listen extremely well to the childminder. Children are very well prepared for their future learning, including school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY499045                                                                          |
| <b>Local authority</b>             | Wandsworth                                                                        |
| <b>Inspection number</b>           | 1055394                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 4                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 3                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | Not applicable                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2016. She lives in the London Borough of Wandsworth. She offers her service from 7.45am until 6pm on Monday to Thursday, during term time only. The childminder holds early years professional status.

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