

# Time Out Childcare St Johns



St Johns The Baptist Primary School, Abshot Road, Fareham, PO14 4NH

<b>Inspection date</b>	25 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have fun and enjoy their time at the club. Staff encourage them in their play and enable them to develop their skills. Children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.
- Communication with parents is successful. The provider has worked hard to find the most effective way to share important information with parents.
- Relationships with the host school are very good. Staff working at both settings use their knowledge and experience to benefit children at the club.
- Children are busy and happy. They thoroughly enjoy the experiences on offer. They especially enjoy the opportunities for prolonged outdoor play in the good weather.
- The owner and staff work well together and provide high-quality care and a safe environment for all children.

### It is not yet outstanding because:

- Arrangements for the professional development of staff are not fully focused on raising the quality of practice to the highest levels.
- At times, staff do not consistently help younger children to remain fully engaged in their chosen activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the monitoring, support and training for staff to help them to achieve the highest quality of practice
- strengthen staff's interactions with younger children to help them fully engage during activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector spoke to staff, the children and parents at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector had a number of discussions with the provider. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector observed staff collect children from the host school.

### Inspector

Sarah Denman

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a suitable understanding of their roles and responsibilities to safeguard children, including what to do if they have concerns about a child's welfare. Leaders provide regular training to ensure staff have an up-to-date knowledge of this. Staff are vigilant, supervise children closely and follow safe routines when collecting them from school. The premises in which children play are safe and secure. Recruitment procedures are robust and the manager monitors staff's ongoing suitability effectively. The manager seeks staff's, parents' and children's views on how she can improve the club. Parents receive good information about the club's policies and procedures. They know the activities their children take part in and report that communication with staff is very good.

### Quality of teaching, learning and assessment is good

Staff set up the room well for the children to create a friendly environment. Children arrive enthusiastically and are eager to talk with staff and friends about their experiences in school and at home. Staff are good role models. They know the children well and interact with them positively. Staff work closely with the children to plan a good range of interesting and age-appropriate activities. For example, children engage in a wide range of craft activities, such as creating summer inspired plates and decorating a picnic blanket, which sparks conversations about nature, shapes, favourite activities and how words and names are spelt. Staff communicate well with the children and provide good opportunities to increase their listening and speaking skills. For example, during group times, staff encourage children to respond to a range of questions and include them well in conversations.

### Personal development, behaviour and welfare are good

The positive relationships between children and staff at the club help children to feel secure. Children's very good behaviour shows that they know what is expected of them. Children are encouraged to be independent at snack time, for example, they create and make their own wraps. They enjoy healthy snacks which include a selection of fruit. Children show confidence as they explore the environment and make independent choices in their play. They are happy, settled and develop good friendships. Staff provide children with opportunities to promote their health and well-being. For instance, they enjoy playing team games together outside, such as football. Children learn how to keep themselves healthy. For example, staff remind them to drink plenty of water to stay hydrated, especially during the warm weather and after exercise.

## Setting details

<b>Unique reference number</b>	EY501030
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1054315
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	45
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Time Out Childcare Group Limited
<b>Registered person unique reference number</b>	RP911001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07715 118752

Time Out Childcare registered in 2003. It operates from St Johns the Baptist School, Titchfield Common in Hampshire. The club is open each weekday from 7.30am until 9am and from 3.30pm until 6pm during term time. During school holidays, the club is open from 7.30am until 6pm, except for the week between Christmas and New Year. There are six members of staff, two of whom have level 3 childcare qualifications.

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