

Childminder Report

Inspection date	21 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They enjoy playing with their friends, the childminder and her co-childminder. Children have their emotional development supported well.
- Parents are actively involved in their children's learning and development. The childminder shares information about what children can do and what they could do next. She shares ideas with parents to help support continued learning at home. Parents report they are very happy with the care and support the childminder provides.
- The childminder makes regular observations and assessments of what children can do. She asks parents for their views and input to help form a balanced view of children's achievements. Children make good progress in their learning from their starting points.
- The childminder is a positive role model for children. For example, she teaches them good manners and they behave well.

It is not yet outstanding because:

- Distractions from background noise during teaching do not help children to concentrate and build on their communication and language skills consistently.
- The childminder is still developing her outdoor learning environment. This does not fully support children who prefer to play and learn outdoors to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with improved opportunities to concentrate and develop their communication and language skills even further during their play and learning
- continue to develop and strengthen the outdoor learning environment and provide even more opportunities for children to learn outdoors.

Inspection activities

- The inspector observed the childminder, her co-childminder and children as they played. She observed their interactions and talked to them at appropriate times.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector spoke to parents available on the day of inspection and took note of written views from other parents.
- The inspector viewed areas of the house and garden used for the care of children.

Inspector
Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows about current issues in child protection and what actions to take if she has any concerns. She keeps her knowledge up to date, for example, through attending training courses. The childminder seeks the views of parents to help her evaluate her setting. For example, questionnaires capture feedback on a regular basis. She plans ongoing improvements and developments to help raise children's outcomes even further.

Quality of teaching, learning and assessment is good

The childminder is an experienced and effective teacher. She knows how best to support children's learning and development. For example, the childminder plans activities to build on what children can already do and close any gaps. She knows that children learn best by doing what they enjoy. For instance, the childminder plans a mathematical activity using mini-beasts to capture children's imagination and engage them in their learning. The childminder critically reflects on activities she plans, to help improve on her practice and children's outcomes. Children enjoy a good a variety of adult-led activities, such as helping a teddy decide what to take on his summer holiday. This effectively supports children to develop an understanding of the world.

Personal development, behaviour and welfare are good

The childminder has recently developed her indoor learning environment to provide children with many resources to spark their imagination and curiosity. For example, a small cupboard fascinates children and they enthusiastically explore the resources inside. The childminder works closely with parents to ensure they provide a variety of nutritious meals and snacks for their children. Children enjoy opportunities to explore the local community and further afield, such as going to visit the beach and the zoo. This helps them learn about the wider world and see different people in different places.

Outcomes for children are good

Children are confident and curious learners. They embrace all the activities on offer and are self-motivated to explore with enthusiasm throughout the setting. Children learn the sounds different letters make, such as when they talk about the initial sounds in the days of the week. This effectively supports their early reading skills. They understand simple rules, such as taking turns and listening to their friends. Children develop good social skills. They know how to complete simple tasks, such as helping to set the table at mealtimes. They learn to recognise their written name, for instance, on their name mats at mealtimes. Children learn many useful skills to support them as they move on to school.

Setting details

Unique reference number	EY500928
Local authority	Hampshire
Inspection number	1054311
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. The childminder works with another childminder. She provides care Monday to Friday from 7.30am to 5.30pm, throughout the year. The childminder holds a level 3 qualification in childcare. She receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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