

Iford Lane Under 5's Playgroup

St Mary & St Erconwald Church Hall, Khartoum Road, Ilford, IG1 2NR



Inspection date	21 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work as a strong team, with identified roles and responsibilities. All staff are included to enhance the professional practice of the setting and work together to address targets for making improvements.
- Staff make good use of a range of teaching methods, such as pictures to help children who speak English as an additional language to understand routines. Staff model learning well, such as through their positive interactions and delivery of learning experiences.
- Partnerships with local schools, the local authority and other professionals work very effectively and make a strong contribution to meeting children's individual needs. Children who have special educational needs and/or disabilities are supported well through a range of strategies by caring staff in collaboration with external agencies.
- Children are settled and behave very well. Staff are good role models who play alongside children, teaching them sensitively to share and take turns successfully.

It is not yet outstanding because:

- Staff do not seek precise information from parents about what children already know and can do when they first start, to identify accurate starting points in their learning.
- At times, outdoor experiences in the garden are not used effectively to ensure children have access to a broad range of activities and all available space is used fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-precise information from parents about children's prior achievements when they first start, and use this to assess their starting points and inform future planning
- review the planning of outdoor play activities to offer children who prefer to be outdoors to have a good balance of learning opportunities.

Inspection activities

- The inspector held discussions with the provider, who is also the manager, staff and children.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the setting's policies and procedures, and evidence of the suitability of staff.
- The inspector completed a joint observation with the provider.
- The inspector spoke to a small number of parents on the day and took account of their views.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend safeguarding training that supports their practice. This means they know how to safeguard children should concerns be raised about their welfare. All staff hold appropriate childcare qualifications, and recruitment and vetting systems are thorough. Staff receive ongoing supervision that identifies any areas where their performance can be further developed. The provider is skilled at identifying strengths and weakness in the setting practice. She works closely with staff and other professionals, such as the local authority advisory team, to address areas for development promptly. Partnership working with other agencies and settings ensures that information is shared so that children benefit from consistency in care and education. Parental feedback at inspection was highly complimentary.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good because staff plan and provide experiences that promote children's learning and development very well. Children remain focused on activities because they have opportunities to be fully involved in them. Staff support mathematical learning well, for example, they weave mathematical questions into children's play exceptionally well. Children have opportunities to learn about nature, such as through gardening activities. They are confident and eager to select and sing rhymes of their own choice.

Personal development, behaviour and welfare are good

Staff continually encourage children to do things for themselves and praise them for trying each time. Children come from a diverse range of backgrounds and staff continually promote acceptance and the importance of all children's backgrounds, beliefs and cultures. Regular trips into the local community help children to understand about the world around them and those that help them. For instance, children receive regular visits from the local police, visit the library and use the school's outdoor spaces. Each child has a key person who gets to know them and their family well. Children settle quickly when they first start because parents have the opportunity to join in with the sessions, and staff are very attentive. Children benefit from a range of nutritional meals. Staff support them well to develop an understanding of leading healthy lifestyles.

Outcomes for children are good

Children gain good key skills. For example, they take direction well to help to tidy up when asked and adapt quickly to changes in routine. Children who start with no English, develop good communication and language in English to help them move on. Staff use varied, effective methods of early communication to teach English. Children develop early literacy skills, for instance, as they paint and draw freely, and listen to stories. Consequently, all groups of children are well prepared in readiness for school.

Setting details

Unique reference number	EY495240
Local authority	Redbridge
Inspection number	1039333
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	48
Name of registered person	Lindita Filipi
Registered person unique reference number	RP905048
Date of previous inspection	Not applicable
Telephone number	07877410754

Ilford Lane Under 5's Playgroup registered in 2015. The setting provides both part-time and full-time sessions on Monday to Friday, from 9.30am to 4pm, during term time only. The setting currently employs five members of staff, including the manager. Of these, all staff hold appropriate early years qualifications.

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