

Childminder Report

Inspection date

20 June 2018

Previous inspection date

15 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked with her local authority and has successfully addressed the actions that were set at her previous inspection.
- Children develop a strong bond with the childminder and settle quickly and comfortably in her care. The childminder supports children's emotional well-being effectively.
- The childminder completes child protection training to keep her knowledge and understanding up to date. She knows how to recognise when a child might be at risk of harm or is vulnerable to extreme views.
- Partnerships with parents are strong. The childminder keeps parents well informed about their children's achievement. She provides good support and guidance to ensure children continue to progress at home.
- The childminder observes children as they play. She links her observations to the areas of learning and children's levels of development. She uses this information effectively to identify what children need to learn next.

It is not yet outstanding because:

- The childminder's monitoring of children's learning is not sharply focused on identifying their individual styles of learning. Therefore, she does not fully consider this in her planning of some activities.
- The childminder has not achieved highly effective partnerships with providers of some other settings that children attend to provide excellent continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems to identify and assess children's individual learning styles and consider this information more precisely when planning and organising activities
- extend the partnership working with other settings that children attend to support continuity and consistency in children's learning and promote higher levels of progress.

Inspection activities

- The inspector viewed the areas of the home that are used for childminding.
- The inspector viewed a range of relevant documentation, including children's learning journals.
- The inspector talked to the childminder about her safeguarding knowledge and how she promotes children's well-being.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback that was provided.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility to protect children. She is aware of the signs and symptoms that would concern her about a child's welfare. The childminder keeps fully up to date with relevant information, such as current contact details and local procedures, to ensure children are kept safe. She maintains an accurate daily record of the children in her care. The childminder has addressed actions effectively that were raised at the last inspection and shows a strong commitment to ongoing professional development. She monitors children's progress, reflects on her practice and considers how to improve her provision. Parents demonstrate good levels of satisfaction with the service that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play and exploration. She provides children with a wide range of opportunities that supports their engagement and motivation levels. For example, young children show sustained interest in using paint to create pictures of their own design. The childminder interacts well with children. She provides a narrative as they play, introducing them to new words and repeating phrases back to them. This contributes to the good language and communication skills that children demonstrate.

Personal development, behaviour and welfare are good

The childminder knows the children and their families well. Effective settling-in procedures support children to develop a good relationship with her. Children are happy and settled. The childminder understands their individual needs well. They play happily in a homely and nurturing environment and show that they feel at home. Children are developing an awareness of the benefits of a healthy lifestyle. They are beginning to learn about managing their own personal hygiene as they wash their hands. They are provided with healthy snacks and have regular opportunities to play outside and develop their physical skills. Children enjoy developing their independence. For example, the childminder regularly asks children what they want to do next and encourages them to make their own decisions.

Outcomes for children are good

Children make good progress from their starting points. They are becoming more confident and self-assured as they make their own choices during play. Children develop positive attitudes to books and have a growing sense of how to count. Younger children learn how to express themselves and understand what is being said. This helps them to follow instructions well. Children are learning useful skills that help to ensure they are well prepared for the next stage in their learning and for starting school.

Setting details

Unique reference number	EY429049
Local authority	Essex
Inspection number	1132530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 February 2018
Telephone number	

The childminder registered in 2011. She operates her provision all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays.

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