

# Rainbow Corner Play Group



18 Hardwicke Bank Road, Northway, Tewkesbury, Gloucestershire, GL20 8RP

<b>Inspection date</b>	20 June 2018
Previous inspection date	30 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are an experienced and well-established team who have a secure knowledge of how young children learn and develop. They work well together and maintain good levels of achievement for all children.
- Children are confident and relaxed in this homely environment. They demonstrate good levels of confidence, showing they feel safe and secure. All children benefit from plenty of attention, reassurance and praise. This supports their emotional well-being effectively.
- Children are happy and enjoy their learning. Staff keep a close check on children's progress and this is shared with parents. They encourage parents to be involved in their child's learning at home. This ensures outcomes for children are good.
- Partnerships with parents and other early years settings work very effectively. Staff have good links with other local providers which enables them to share information about children's learning and promote continuity in their care.

### It is not yet outstanding because:

- Some planned outdoor activities do not provide a varied range of experiences compared to those experienced indoors.
- The views of parents and children are not included in the evaluation of the provision to help make improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best possible use of the outdoor area to help those children who learn best outdoors
- build on the evaluation process further and include the views of parents and children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and parents during the inspection.
- The inspector sampled a range of documentation, including children's records, policies and procedures. She also checked evidence of staff suitability checks and qualifications.
- The inspector held a meeting with the provider who is also the manager.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of safeguarding procedures to follow to help protect children's safety and welfare. They demonstrate with confidence their awareness of the possible signs and symptoms of abuse and neglect. Specific training has helped them to develop their knowledge of the wider issues in the care and protection of children. Procedures for vetting and checking staff suitability are effective. Positive steps are taken to keep children safe and staff supervise them well. Planning, observation and assessment works effectively. Parents spoken to on the day of inspection are complimentary about the provision and say their children really enjoy attending. They spoke positively about the progress their children make and how their speech and confidence has developed.

### Quality of teaching, learning and assessment is good

Children are lively and enthusiastic learners. Staff interaction with the children is good. They listen to what children say, ask questions and model language well. New words are weaved into activities to extend children's vocabulary. Children listen attentively to well-read stories and enjoy singing rhymes. Children share their views and confidently talk about what they enjoy doing. For example, they talk about going to school, and how they like to play with their friends and draw. Children develop early mathematical skills. They count the shiny scales on the fish, compare by size and learn about volume and capacity as they play in the sand. Children use their imagination well. They make up their own games, for example, they pretend to be crocodiles and mermaids. Children talk about riding in their sea cars, and being underwater. Children are proud of their 'Rainbow fish' paintings and some children say they are 'amazing'.

### Personal development, behaviour and welfare are good

The atmosphere in the playgroup is very positive and the day is organised to ensure children get the most out of their time. Children's individual needs and unique characteristics are recognised and valued. Children settle well and follow a familiar routine, which helps them feel secure. Staff are good role models who speak respectfully to children and each other. They praise children's achievements and teach them about positive behaviours. Children learn to share, take turns and use good manners. Staff teach children to keep themselves safe as they play, with reminders about how to use resources and equipment in a safe way. Children have good opportunities to spend time outdoors and be physically active. Children's good health is promoted well, they wash their hands before eating a nutritious snack.

### Outcomes for children are good

Children make good progress in their learning and gain a secure foundation for their move on to school. They are confident, explore the environment well and make choices about what they would like to play with. Children develop early literacy skills and learn about letters and the sounds they represent. Children learn about the world around them and are beginning to learn about the needs of others.

## Setting details

<b>Unique reference number</b>	EY274455
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1128906
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Rainbow Corner Playgroup Partnership
<b>Registered person unique reference number</b>	RP519931
<b>Date of previous inspection</b>	30 November 2015
<b>Telephone number</b>	01684 296779

Rainbow Corner Play Group registered in 2003. The playgroup employs two staff, including the provider who holds a recognised qualification at level 3. The playgroup is open Monday to Friday, from 8.45am to 2.45pm, during term time only. The playgroup provides funded early education for two-, three- and four-year-old children.

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