

# Childminder Report

**Inspection date**

20 June 2018

Previous inspection date

10 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder plans inspirational experiences that support children to learn about the natural world. For example, they climb trees in woodland and drop apples through piping, supporting them to think critically and develop excellent physical skills.
- Children form exceptionally close bonds with the childminder and behave very well as they confidently explore an environment rich with learning opportunities.
- The childminder uses an excellent range of opportunities to develop her teaching skills and knowledge about changes in legislation. For example, she attends local authority forums, undertakes online training courses and networks with other childminders to share resources.
- All children make rapid progress in their learning. The childminder quickly identifies any gaps in children's learning and takes effective measures to close them. She uses regular observations and accurate tracking to identify any areas where children may need extra support.
- The childminder skilfully plans activities that excite and interest children, taking full account of their unique learning styles, age and stage of development.
- The childminder reflects well on her practice. She makes excellent use of training to enhance children's play and learning. For example, she has recently completed training to assess children's speech development and has implemented this successfully to help her plan exceptionally well for this aspect of children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to enhance children's awareness of people's differences in the wider world.

### Inspection activities

- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector discussed the childminder's self-evaluation process.
- The inspector observed the childminder's interactions with children and invited her to evaluate an activity.
- The inspector sampled paperwork, including evidence of qualifications, suitability, children's records and policies.

### Inspector

Charlotte Foster

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has worked exceptionally well to develop her provision for early writing and reading at the setting, following her previous inspection. She has developed excellent partnerships with other settings children attend. These help to support children with transitions to new schools effectively. Older children develop a wide variety of skills and are exceptionally well prepared for school. The childminder expertly teaches children about risks in their environment. She has extremely good knowledge about procedures to follow if she is concerned about a child's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy themselves as they play and learn in the childminder's inspirational garden. They grow foods from a variety of cultures, such as pak choi, chilli and basil. The childminder introduces rich language and fascinating facts about wildlife. Children learn about religious festivals and the childminder plans to do even more to enhance children's awareness of cultural diversity. Children learn how to care for animals exceptionally well. For example, they keep their giant snails wet, feed leftover scraps to the wormery and take the dog for long woodland walks. The childminder has reflected extensively about how to improve opportunities in her environment for children to learn. She has recently considered all the learning opportunities for children using a mud kitchen and developed this resource. Children now have outstanding opportunities to write, discuss volume and develop their imaginations as they create a range of mud 'recipes' from printed menus.

### Personal development, behaviour and welfare are outstanding

The childminder encourages children to develop their independence skills exceptionally well. Even the youngest children try to take their shoes off and peel their fruit. The childminder offers fantastic amounts of praise for children's achievements. Children develop excellent levels of self-esteem and are happy to 'have a go' at any task as they play and learn. Parents cannot speak highly enough about the childminder. They report that she has helped exceptionally well with fussy eating and school readiness, and promotes very healthy and active lifestyles for their children. They report the childminder gives welcome support and advice in a kind, caring and professional manner and is always flexible to their changing needs.

### Outcomes for children are outstanding

Children are fascinated as they learn about the natural world, watching life cycles of butterflies and frogs. They develop excellent mathematical skills as they explore numbered pots in the mud kitchen and compare sizes of their rice cakes at snack time. All children make extremely high rates of progress from their starting points. They are emotionally very well prepared for their next stage of learning.

## Setting details

<b>Unique reference number</b>	159046
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1127286
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 December 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Wokingham, Berkshire. The childminder operates Monday to Thursday from 7.45am to 5.30pm, during term time. She operates Monday to Wednesday from 7.45am to 5.30pm, during school holidays. The childminder receives funding for free early years education for children aged three and four years. She has a relevant qualification at level 3.

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