

Tenderlinks Day Nursery

Nuffield Health, Stoop Memorial Ground, Langhorn Drive, Twickenham, Middlesex, TW2 7SX



Inspection date

Previous inspection date

20 June 2018

2 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff value the importance of children learning through play. They interact sensitively with children and offer a good mix of planned activities and child-initiated play. Children concentrate well and show good levels of involvement.
- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They effectively support children's well-being and are good role models.
- Staff use a variety of effective methods to engage parents and involve them in all aspects of the nursery. For example, staff regularly discuss children's achievements at parents' evenings and encourage parents to share learning ideas from home.
- The manager and staff monitor children's progress effectively. They use the information to identify gaps in individual and groups of children's development, and implement plans to support them. All children make good progress.
- The manager has a clear vision for the nursery and evaluates practice routinely. She uses feedback from parents, staff and children to identify and develop areas for improvement.

It is not yet outstanding because:

- Staff do not consistently help children link letters and sounds together, to support their early literacy skills further.
- Staff do not consistently make the best use of the times available for children to play. Children are sometimes left waiting too long and become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop how staff support children to build on their understanding of letters and sounds, to improve their early literacy skills further
- review changes in routine to make the most of opportunities to support children's learning so they remain interested and engaged.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack times and lunchtimes, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Good recruitment, induction and vetting procedures are in place to ensure all staff are suitable to work with children. The manager regularly reviews staff practice, the environment and the quality of teaching to arrange suitable training and maintain good outcomes for children. For example, staff regularly take part in peer observations, supervisions and meetings to develop their practice. This is followed by training, such as behaviour management, which has had an impact on how staff manage behaviour for the younger children.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to monitor children's progress. They use this information to plan interesting and stimulating activities based on children's individual needs and interests. For example, babies delight in exploring sensory materials as they find hidden animals. Staff extend their learning as they encourage children to count how many they have found, supporting children's early numeracy skills. Staff interact well with children and to help support their communication and language development. For example, they introduce new words as children play and, with older children, ask questions to extend their learning.

Personal development, behaviour and welfare are good

Children behave well and have good manners. They are kind and considerate, and listen to instructions well. Staff help children to understand how to keep themselves safe. For example, before going on a walk, children have discussions about what to do when outside, they talk about road safety, what to wear and why it is important to stay close to the staff. Children learn to be independent. For example, older children serve themselves at mealtimes and manage their own hygiene routines. Staff support a healthy lifestyle and provide a range of nutritious meals and fruit for children to enjoy. Children have regular opportunities for exercise and enjoy playing outside in the local park or in the club facilities, and enjoy taking part in swimming lessons.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress and are well prepared for next stages in their learning. Children show a good attitude towards their learning. They are confident to explore their own ideas and join in with group play, demonstrating good social skills. Overall, children gain the skills they need for future learning. For example, younger children give meanings to the marks they make and older children recognise words important to them.

Setting details

Unique reference number	EY418905
Local authority	Richmond upon Thames
Inspection number	1111401
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	18
Name of registered person	Lampard Investments Limited
Registered person unique reference number	RP900838
Date of previous inspection	2 August 2017
Telephone number	0208 8922251

Tenderlinks Day Nursery registered in 2011. It is based in Nuffield Health Fitness & Wellbeing Centre, Twickenham, in the London Borough of Richmond upon Thames. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The provision employs five members of staff. Of these, all staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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