

# Wulstan's Lodge Childcare

St. Wulstans R C Primary School, Elmfield Walk, STOURPORT-ON-SEVERN,  
Worcestershire, DY13 8TY



## Inspection date

22 June 2018

Previous inspection date

10 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There are effective systems in place to build close relationships with parents. Staff make the time to engage with all parents and are flexible in their approach, which helps them gain their trust.
- Teaching is good. Staff place a strong focus on increasing children's communication and language, and listening and attention skills. They use story and group sessions well to reinforce learning and to help children progress.
- Staff swiftly identify any children with additional needs, including those who speak English as an additional language, to help close gaps in their learning. Staff work very closely with parents of these children and provide targeted support, where necessary.
- Staff provide a rich range of first-hand experiences to help children learn about the natural world. They help children learn about diversity and how to respect their differences within the group.

### It is not yet outstanding because:

- The committee members and the manager do not use stringent monitoring systems to help evaluate and raise the quality of teaching and learning experiences to an exceptional level.
- The manager and staff do not make the very best possible use of children's assessment information, to help target boy's achievement even further in their literacy and raise all children's learning further in some aspects of their early mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use highly effective monitoring systems to help evaluate the impact of staff practice and use of available resources to help raise the quality of teaching and learning experiences to an exceptional level
- use the information from assessment more precisely to provide highly challenging activities to help raise boys attainment even further in literacy and to help all children make the very best possible progress in their mathematical development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The premises are suitable and clean. Staff conduct daily risk assessments to ensure the areas are secure and safe. All staff are trained in child protection issues and know the procedure to follow if they have a concern. The experienced manager regularly consults with staff and there is a well-focused development plan in place to develop the service even further. Parents report good levels of satisfaction. There are strong partnerships with the on-site school to help children prepare for school. For example, staff use the same phonics programme as the school and work closely with the school on the transition arrangements.

### Quality of teaching, learning and assessment is good

Staff regularly observe children to find out what they enjoy and provide an interesting range of activities to motivate children to learn. Children have shown an interest in tools and staff have created a builders yard. Other children show an interest in wedding dresses, which has led to learning about weddings. They use stories and rhymes linked to the topics and children's interests to help reinforce learning. Staff confidently promote children's understanding of early phonics. For example, staff provide a very rich range of listening and rhyme activities. Staff provide ample opportunities for children to freely explore and investigate from a good range of sensory experiences. For example, children use the mud kitchen, dough and art and craft activities to be creative and imaginative.

### Personal development, behaviour and welfare are good

Staff place good focus on teaching children about the importance of exercise and eating a healthy diet and how it benefits their bodies. Children use a challenging range of outdoor play equipment to extend and test their physical fitness. Children behave well and learn how to use the environment and equipment safely. Children enjoy the routine and respond well when it is time to help tidy up. Staff help children learn about their own and others cultures. For example, children learn about the homes they live in and consider how they are different. They taste foods from other cultures and learn about a variety of cultures and the clothes they wear.

### Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. Children cooperate and play well together imaginatively. For example, children wear helmets and use tools in the pretend builders yard. Children show an interest in drawing and writing and the most able children can write their names. Children learn to count and consider size as they play. Children begin to use the interactive board to support their learning. Children show a keen interest in the natural world. For example, children feed the left over fruits and vegetables to the worms.

## Setting details

<b>Unique reference number</b>	EY291703
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1104237
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	St Wulstan's Child Care Group (Stourport) Committee
<b>Registered person unique reference number</b>	RP524822
<b>Date of previous inspection</b>	10 September 2014
<b>Telephone number</b>	01299 829032

Wulstan's Lodge Childcare registered in 2004. The nursery is open Monday to Friday, during school term times, from 7.30am until 6pm. It also offers a before- and after-school service from 7.30am until 9am and 3.30pm until 6pm and a holiday club as needed. The nursery provides funded early education for two-, three- and four-year-olds. The nursery employs seven members of childcare staff. Of these, one holds an early years qualification at level 4, five at level 3 and one at level 2.

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