

Childminder Report

Inspection date

21 June 2018

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is exceptionally good and managed with great skill. The childminder actively promotes consideration towards others. For example, she encourages children to celebrate any kindness shown by their friends by writing or drawing notes and placing them on a special display.
- The childminder is kind and caring and children build positive, trusting relationships with her and with each other.
- Parents are delighted with the service the childminder provides. They feel well informed and find the childminder very accommodating of their requirements. They would highly recommend her to others.
- The childminder assesses children's abilities and uses the information from these assessments to identify the main areas she needs to support their development. There is a strong focus on teaching children the skills they need for their next stage of learning.
- The childminder is well organised and children confidently access the toys and enjoy the wide range of activities that the childminder provides.

It is not yet outstanding because:

- The childminder does not always use self-evaluation well enough to identify precise actions to raise the quality of her provision to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of self-evaluation further to identify more ways to raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held several discussions with the childminder and completed a joint evaluation with her.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written and verbal feedback provided.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has completed all required training and updated herself on changes to welfare requirements. She has a good awareness of her role and responsibilities to ensure that children are safe. The childminder completes daily risk assessments to help children to play in safety and to protect their welfare. The childminder keeps parents well informed about the type of activities children undertake and any care issues. She takes the views of parents and children into consideration when planning improvements to her service. For example, following requests from parents the childminder now organises more outings with children.

Quality of teaching, learning and assessment is good

The childminder spontaneously captures unique moments to maximise children's learning during play, such as encouraging children to watch the bees collect pollen from the flowers in the garden. She has a good understanding of how children learn and plans a wide range of interesting activities and experiences for them. The childminder introduces new words into conversations and explains the meaning of these, to help to build on children's vocabulary. For example, when children ask about bones while playing a hospital game she explains the meaning of the word brittle. The childminder is actively involved as children play and they have fun as they learn.

Personal development, behaviour and welfare are outstanding

The childminder is a superb role model who uses highly effective methods to promote children's self-confidence and self-esteem. Children learn how to take turns and share resources and show care and consideration for each other's needs. For example, during activity outdoors children take account of each other's ideas as they think about the best way to fill the bird bath with more water. They successfully take turns using the outside water tap and share a watering can to transfer it. Children benefit from excellent opportunities to gain fresh air and exercise daily. They enjoy trips to the park, nature walks to the local wooded areas and walk to and from school. Children explore the environment with high levels of confidence and demonstrate their vivid imagination as they pretend to play shopkeepers with the childminder. They enjoy celebrating their achievements together.

Outcomes for children are good

All children make good progress in all areas of learning and are working comfortably within the range of development typical for their age. They are well prepared for the move on to the next stage in their education. Children are developing into enthusiastic learners who are keen to join in with activities. They listen carefully and follow instructions of increasing complexity. Children understand that writing has a purpose and want to learn how to do it. They independently choose resources and learn to manage their own care needs.

Setting details

Unique reference number	303986
Local authority	Cheshire East
Inspection number	1103468
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 September 2014
Telephone number	

The childminder registered in 1990 and lives in Disley, Cheshire. The childminder operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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