

Childminder Report

Inspection date

26 June 2018

Previous inspection date

18 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder's self-evaluation is good. She uses children's suggestions to help shape the play experiences she provides.
- The childminder engages parents well in their children's play and she informs parents effectively of their children's achievements. She invites parents into her home to observe their children playing. The childminder sends messages to parents to tell them what new skills their children have achieved.
- Children have good relationships with each other and work together to make things. They are fond of the childminder and feel secure in her care. Children involve the childminder in their play.
- Children have good independence skills. Since the last inspection, the childminder has reorganised her resources. This helps children to select toys by themselves and lead their own play.

It is not yet outstanding because:

- The childminder does not exchange detailed information with children's teachers to promote continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the information exchanged with the children's teachers at the school that they attend to further promote continuity in their learning.

Inspection activities

- The inspector observed the activities and the interactions between the childminder and children.
- The inspector talked to the children during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. He discussed her self-evaluation, professional development and the procedures for promoting children's health and safety.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the household.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps her knowledge and skills up to date, such as by attending training to help her understand the Local Safeguarding Children Board procedures. Safeguarding is effective. The childminder is clear on how to identify abuse and extreme behaviours. She knows how to report concerns about a child's welfare. The childminder minimises risks to children in her home and garden. She teaches children about road safety while taking children to and from school, such as demonstrating to them how to cross the road safely. The childminder promotes equality and diversity in her practice. For example, she provides resources that help children to learn about the customs of different celebrations.

Quality of teaching, learning and assessment is good

The childminder identifies children's skills, interests and likes from parents when they start. She uses this information to help tailor activities to what children enjoy doing from the outset. The childminder encourages children to use their imaginations during art activities. For example, she provides art materials with pictures of unicorns on to extend children's interest of them further. Children use the resources to make cards to give to their friends at school. This helps to build on their expressive art and design skills. The childminder encourages children's high levels of motivation in their play. When they encounter difficulties, such as peeling off the back of stickers, she encourages to keep on trying until they succeed. The childminder helps children to develop skills for their future learning. For example, she explains to them what to do with their school bag when they arrive as they learn to take care of their belongings. The childminder interacts well with children and encourages them to talk about their experiences from home. Children proudly share with her the enjoyment of watching the football World Cup and recording the result of each game with their father.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder manages it effectively, such as by encouraging children to play cooperatively together. This helps children to learn how to follow rules. Children have a good understanding of healthy lifestyles and hygiene routines. They clean their hands regularly, such as after using the toilet. The childminder encourages children to be active and ensures they take exercise each day, such as taking children on walks in the local area. She explains to children the importance of keeping hydrated in the hot weather and she makes drinks accessible to them.

Setting details

Unique reference number	223874
Local authority	Shropshire
Inspection number	1103246
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	5 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 December 2014
Telephone number	

The childminder registered in 1992 and lives in Bridgnorth, Shropshire. She provides before- and after-school care for school-aged children for two days per week during term time.

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