

Kaleidoscope Childcare

St. Josephs RC Primary School, Ackholt Road, Aylesham, Canterbury, Kent, CT3 3AS



Inspection date

20 June 2018

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in the setting and in their children's learning.
- The manager effectively monitors individual children's progress and that of different groups of children, to close any emerging gaps in their development successfully. For example, she has effectively implemented strategies, such as providing a wider range of available books and story times to enhance children's literacy skills.
- The key-person system works well and relationships between staff and children are strong. Staff are sensitive, stimulating and responsive to children's individual needs.
- Staff effectively enhance children's communication and language skills. For example, they clearly emphasise key words throughout their interactions to help children's understanding and speaking skills.
- All children make at least good progress in their learning and development from their individual starting points.

It is not yet outstanding because:

- Staff do not always make the best possible use of opportunities to develop children's understanding of their behavioural expectations, such as sharing and turn taking.
- At times, staff do not make full use of their interactions with children to extend children's learning further consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all practitioners make the best possible use of opportunities to support children's understanding of good behaviour further
- make the most of the staff's interactions with children to extend the children's learning consistently to the highest levels.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff's suitability checks and their qualifications. She sampled relevant policies and procedures.
- The inspector took the views of the parents into account.
- The inspector observed staff's planning, and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work together and accurately evaluate the setting. They actively include the views of parents and children to help identify areas for further improvement. For example, staff organise group focus times throughout the session to strengthen the key-person relationships and fully support children's developmental needs. The manager continually improves the quality of staff practice. For example, she organises relevant training and individual support to raise standards in teaching. Staff attend training to help enhance the quality of their observations and implement this effectively into their planning programme. Staff keep their safeguarding knowledge up to date and are fully aware of the procedure to follow if they have concerns about a child's welfare. Staff follow robust procedures to document concerns and events, and effectively assess risks within the setting to keep children safe. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff accurately assess individual children's levels of development and effectively plan for their next steps in learning in partnership with parents. Staff gather detailed information from parents about children's interests and development at home. They use this well to help them build on children's learning experiences. For instance, children enjoy exploring the digging area with a range of tools and resources. Staff engage the children in sorting the objects they have found and children talk confidently about their discoveries. Staff teach mathematics well. For example, they engage the children in problem solving, comparing size and counting objects within their play experiences.

Personal development, behaviour and welfare are good

Children are gaining a growing awareness of healthy lifestyles and are provided with a range of nutritious snacks. Children engage in conversations about healthy food choices and are encouraged to prioritise the healthy contents of their lunch before 'treats'. Children have a good understanding of the importance of drinking water and applying sun cream in the warmer weather. Children are happy, confident and settled in their pre-school environment, which is welcoming and organised well to enable them to follow their play choices.

Outcomes for children are good

Children develop the skills needed for their future learning and move to school. For example, they learn to give meanings to the marks they make as well as identify and write their own names. Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which includes positive cultural images and dual-language text. Children gain a good sense of the community they are part of and enjoy walks around the local village.

Setting details

Unique reference number	EY283103
Local authority	Kent
Inspection number	1091938
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	36
Name of registered person	Kaleidascope Child Care Limited
Registered person unique reference number	RP524142
Date of previous inspection	12 March 2015
Telephone number	01304 842363

Kaleidascope Childcare registered in 2004. It operates from St Joseph's Roman Catholic (RC) Primary School in Aylesham, near Canterbury in Kent. It is open Monday to Friday from 8.30am to 3pm, term time only. There are seven members of staff, who are all appropriately qualified. The setting receives early education funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

