

# Taylor Grangers Out Of School Club



Richard Taylor C of E School, Bilton Lane, Harrogate, North Yorkshire, HG1 3DT

|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 26 June 2018 |
| Previous inspection date | 15 June 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- The club is lead by a dedicated management team, that is committed to providing a high-quality service. They evaluate their practice well and act on feedback from parents and children to ensure that planned developments are relevant.
- The club is welcoming and has a calm and relaxed feel. Staff offer taster sessions to help children to get to know the routine when they first start. They develop positive relationships with children and know them well. Children are content and display high levels of self-confidence.
- Staff provide a good selection of activities that suit the needs of the wide age range of children at the club. They play alongside children to extend their play successfully. The spacious room is well organised and resourced. Children excitedly follow their own interests and become absorbed in their play.
- Children are independent and develop good self-care skills. For example, they serve themselves snacks and wash up their plates afterwards.

### It is not yet outstanding because:

- Staff do not routinely obtain information from teachers about children's learning at school to enable them to complement this through activities in the club.
- Managers do not provide the best opportunities for staff to engage in professional development activities to raise the quality of practice to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop information-sharing practices with teachers to enable staff to complement children's learning through their activities at the club
- provide more opportunities for staff to engage in professional development activities and develop their good practice even further.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector completed a joint observation with the manager.
- The inspector observed activities and spoke to children and staff.
- The inspector looked at evidence of staff suitability checks, a sample of policies and other relevant documentation.
- The inspector considered the views of parents spoken to on the day of inspection.

### Inspector

Susie Prince

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Stringent recruitment and induction processes ensure that staff are suitable for their role. Staff are alert to the possible signs of abuse and know how to report any concerns about children's welfare. They complete regular child protection training to make sure that their knowledge is current and up to date. Children understand why safety rules exist and know exactly what to do if the fire alarm sounds. Staff work well together. They meet regularly as a team to share ideas and contribute to the efficient running of the club. Partnerships with parents are good. Staff find out about children's interests to help them to build on these through activities in the club. They use a variety of effective communication methods to promote continuity in children's care successfully. Parents are very happy with the service provided and say that children enjoy their time at the club.

### Quality of teaching, learning and assessment is good

Children particularly enjoy craft activities. They use a variety of tools and techniques to join materials together to create pictures and models. Staff are supportive and encourage children to explore and try new things. They ask meaningful questions and help children to discuss their ideas and intentions well. Children have a wonderful time pretending to hunt for lions in the garden. They play cooperatively as part of a group, sharing ideas and negotiating roles. Staff enthusiastically join in and encourage children to move in imaginative ways as they search the shrubbery for animals. They make suggestions and model pretend play to help children to build on their storyline well. Children have good physical skills and expertly climb apparatus and balance on equipment. They take sensible risks, knowing that staff are close by to offer reassurance and physical support when needed.

### Personal development, behaviour and welfare are good

Staff talk to the children at the start of the session to explain what activities are on offer. They use this time well to reiterate rules and remind children of what they expect. Children are cooperative and behave very well. Staff offer a nutritious light snack to promote healthy eating practices successfully. They ensure that children wear sun hats and encourage them to drink plenty of water. Older children are keen to help with the younger children and involve them in their play. Staff are deployed well to ensure that children are safe and well supervised at all times. They engage children in purposeful conversations and model good conversational skills.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY269551  |
| <b>Local authority</b>                           | North Yorkshire   |
| <b>Inspection number</b>                         | 1091788   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 11  |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 132   |
| <b>Name of registered person</b>                 | Grange Partnership  |
| <b>Registered person unique reference number</b> | RP907065  |
| <b>Date of previous inspection</b>               | 15 June 2015  |
| <b>Telephone number</b>                          | 01423 501986  |

Taylor Grangers Out Of School Club registered in 2003. The club employs three members of childcare staff, two of whom hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, from 7.30am until 9am and from 3.15pm until 6pm.

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