

St. Peter & St. Paul's Preschool

Millennium Hall, Barnsley Road, Moorthorpe, Pontefract, WF9 2BJ



Inspection date

20 June 2018

Previous inspection date

30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff reflect on their practice and work together well to identify areas for development. They are eager to provide the best care and experiences for children.
- All staff follow the behaviour policy and give a clear message to children ensuring children behave well. For example, children listen to adults and participate appropriately in activities.
- Parents speak highly of the care their children receive and of the progress they make while in the setting. Staff build meaningful, honest relationships with parents. This results in excellent communication, allowing children's learning to be supported at home.
- Children's personal, social and emotional development is supported well, enabling them to play confidently and ensuring they are in a state of readiness for learning.

It is not yet outstanding because:

- Staff miss opportunities for children who have English as an additional language to develop their communication, language and understanding even further.
- Staff do not consistently provide a broad range of technological and mathematical resources to reflect older children's stages of development and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children who have English as an additional language to develop their communication, language and understanding
- find ways to adapt the provision even further to include a broader range of technological and mathematical resources that reflects children's ages and stages of development, especially for older children.

Inspection activities

- The inspector spoke with parents to take account of their views and opinions.
- The inspector had a tour of the setting's indoor and outdoor provision, and observed children engaged in play activities.
- The inspector held discussions with staff regarding their knowledge and understanding of policies, procedures and key children.
- The inspector looked at and took account of documentation and records, including certificates for first aid and Disclosure and Barring Service records of all staff.

Inspector

Catherine Berry

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers are continually reflecting on practice. Safeguarding is effective. Staff have a good understanding of procedures necessary to keep children safe. Regular supervisions help practitioners reflect on and improve knowledge and understanding, and minimise risks to children. All staff have a good understanding of safeguarding and child protection procedures. Leaders ensure that the curriculum provides a broad range of interesting experience, which is changed regularly to cater for different cohorts of children. Additional funding is used effectively to support outcomes for children in the setting.

Quality of teaching, learning and assessment is good

Staff have the relevant skills and knowledge to support children to learn. They follow children's interests to ensure they have a good level of learning. Staff use their knowledge and skills to promote learning and development in young children. Regular assessments are completed and used to plan individual next steps for children. Parents are involved in their child's initial assessment. Staff support children to learn language and communication, and develop the physical, personal and emotional skills they need to achieve their next steps in learning. The key-person system works well. Parents are engaged, kept informed and participate in activities with their children, such as borrowing books, games and activities from the library. Parents receive regular information, such as daily face-to-face feedback, newsletters and some also communicate by weekend books, which share information and celebrate children's achievements at home.

Personal development, behaviour and welfare are good

The setting provides a range of activities that children explore and engage with. Staff are sensitive in helping children of all ages to form secure emotional attachments. This is giving them a strong start to develop independence and increase confidence in their abilities. Staff support children in preparation for school. All staff follow their behaviour policy to give a clear message and promote good behaviour, and keep children safe. Children are learning to respect each other and staff constantly model this and praise children's efforts. Staff ensure the atmosphere is calm by modelling and reminding about listening and rules, and children respond well to this.

Outcomes for children are good

Children make good progress in relation to their starting points, and are supported through their next steps of development and where appropriate starting school. Children develop social and listening skills. For example, during story time, children listen with interest and answer questions relating to the story. Children develop good independence in hygiene routines such as washing and drying hands before pouring their own drinks for snack. Staff take account of children's needs and they will seek support from other professionals if necessary.

Setting details

Unique reference number	322065
Local authority	Wakefield
Inspection number	1090947
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	27
Name of registered person	South Kirkby and Moorthorpe Town Council
Registered person unique reference number	RP901933
Date of previous inspection	30 January 2015
Telephone number	01977 609743

St Peter and St Pauls Pre-School registered in 2000. The pre-school employs six members of childcare staff, all of whom hold appropriate childcare qualifications at level 2 and above. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am, and 12.30pm until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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