

# Carlton Day Nursery

3 Maxwell Avenue, DERBY, DE22 1GQ



## Inspection date

19 June 2018

Previous inspection date

19 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers seek, and reflect on, views from staff, children and parents on how children's needs are being met. As a result managers have made a lot of changes to improve the quality of care in the short time they have been at the nursery.
- Parents are really happy with the care provided by staff to their children. They say staff know children well and talk to them about their child's day. Parents receive monthly newsletters, regular updates on their child's progress and invites to events, such as Father's day stay and play.
- Staff form close bonds with children. They speak with kind tones and listen to children carefully. Children are confident and will share their preferences with staff.
- Staff reviews of children's development are accurate. Staff also ask parents about children's progress at home. Staff plan fun activities that target areas that children need support with. As a result, children are making good progress.

### It is not yet outstanding because:

- Managers use additional funding to improve the quality of resources in general. However, they do not give enough focus on targeting the additional funding to support the children whom it is meant for.
- Staff do not always explain the rules to help children see the impact of their actions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the use of additional funding, so that support is targeted for individual children who it is meant for
- develop staff practice in helping children understand the rules and impact of their actions.

### Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector reviewed relevant documentation, such as children's records, staff files, policies and planning sheets.
- The inspector held a meeting with the nursery manager.
- An inspector spoke to staff regarding their knowledge of safeguarding.
- The inspector spoke to staff about children's progress and support they receive from management.
- The inspector spoke to a selection of parents during the inspection.

### Inspector

William Good

## Inspection findings

### Effectiveness of the leadership and management is good

The owner has recruited a new manager and deputy who are both highly qualified. Parents and staff believe managers have made positive changes since joining the nursery. Managers observe staff and give feedback to help staff develop their practice. They also identify areas where staff need training, whether as an individual or as a team. Managers monitor the progress of different groups of children, such as girls and boys. They identify areas where children are not progressing as quickly as others. Managers have then sent staff on training to support children in these areas. As a result, staff skills are developing well and children are making good progress. Safeguarding is effective. Staff have a good understanding of the signs that raise concerns about a child's welfare. They are clear on the procedures to follow if they have a concern.

### Quality of teaching, learning and assessment is good

Managers have put in place an effective key person system. Staff tell parents about areas that they are focusing on, and give them ideas about how to support children's learning at home. Teaching is effective. For example, staff show young children how to use spoons to scoop multi-coloured rice into small bowls. Children repeat the action. This develops children's fine motor skills, helping them to feed themselves and become more independent. Staff talk to children about what they are doing and repeat key words, such as, 'tipping', helping develop children's speech. Staff extend learning further by asking children to find certain colours of rice and count the number of spoons. Children maintain focus on this activity for a long period of time, promoting their personal development in a number of areas.

### Personal development, behaviour and welfare are good

Staff regularly praise children for doing well. For example, young children smile with delight as staff give them a high five for putting their apron in the right place after they finish painting. Staff are good role models. They use good manners when speaking to each other and children. Children say please and thank you, sometimes with reminders from staff. Children behave well, in particular they follow routines well. For example, pre-school children go to wash their hands before lunch. Staff provide lots of activities to teach children about different cultures. For example, children learn how to say and write hello in a number of languages. They celebrate festivals from various cultures throughout the year.

### Outcomes for children are good

Children are reaching a typical level of development for their age. In particular, children's physical development is progressing well through both indoor and outdoor play. Children enjoy climbing in the large soft play room. Outside, they pedal trikes at speed, but also with control, to avoid hurting others. Children's mathematics and literacy skills are also developing well. Children are able to find shapes in objects around the room when asked by staff. They are able to write their names forming clear letters. Children are learning skills they will need at school. For example, staff teach children to pour their own drinks, talking them through where to hold the jug.

## Setting details

<b>Unique reference number</b>	206091
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1081157
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Arthur Blackwood
<b>Registered person unique reference number</b>	RP905644
<b>Date of previous inspection</b>	19 December 2013
<b>Telephone number</b>	01332 366223

Carlton Day Nursery opened in 1994 and is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery is open each weekday from 7.30am to 6pm all year round, except for Bank Holidays. The nursery receives funding for two-, three- and four-year-olds and supports children with special educational needs and/or disabilities. There are 12 members of staff employed at the nursery, two of these member of staff hold a level 6 childcare qualification, nine at level 3 and one at level 2.

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