

Little Acorns Nursery With Sunrise And Sunset Club



All Saints C Of E Primary School, Finch Lane, Wigan, WN6 9DT

Inspection date	25 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are passionate and ambitious. They evaluate the quality of the setting effectively to identify plans for future development.
- Leaders monitor children's development effectively. They quickly identify and address areas where children's progress is less than expected, to successfully prepare them for their next stages of learning and the move to school.
- Teaching is good. Staff understand how children learn and provide interesting, developmentally appropriate learning experiences which children enjoy taking part in.
- Parents are involved and included in the setting. They discuss how well the nursery prepares their children for the move on to school, and how much their children have progressed while attending. Parents enjoy coming into the setting to join in with activities or taking stories and games to enjoy with their children at home.
- All children make good progress from their individual starting points. Children develop self-confidence and are motivated to play and learn.

It is not yet outstanding because:

- Leaders' systems for supervising and coaching staff do not focus sharply enough on their individual teaching skills, to promote the highest possible quality of teaching.
- Staff do not always focus sharply on planning meticulously for individual children's next steps in learning, to support them as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to observe and evaluate the impact of individual staff's practice and provide sharply focused support, to enhance the quality of teaching to the highest possible level
- plan more meticulously to make the best possible use of opportunities to promote individual children's next steps in learning.

Inspection activities

- The inspector spoke with parents and reviewed their written feedback.
- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed activities indoors and outdoors. She spoke with staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the deputy manager.
- The inspector discussed and reviewed relevant documentation, including the nursery's self-evaluation form and evidence of staff's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have undertaken a range of training to underpin their knowledge of safeguarding and wider child protection issues. They all know what to do if they are concerned about a child's welfare or the conduct of an adult. Leaders follow safer recruitment procedures to assess and monitor the ongoing suitability of staff. Staff use risk assessment to minimise hazards and increase children's understanding of how to keep themselves safe. Partnership working with other settings and professionals is well embedded in the nursery's practice. This helps to promote continuity of approach to children's care.

Quality of teaching, learning and assessment is good

Staff are suitably qualified and work well with children. They regularly observe children and assess their development. Staff provide a range of interesting activities that supports children's overall development. Younger children enjoy singing action rhymes. They listen carefully to stories that staff read in animated voices. Older children develop their mathematical knowledge and skills. They recognise a written number on a die and select the correct number of insects from a larger group to match the number. Children successfully count the number of insects they have in total. Staff help children to work out who has the most. Children play cooperatively with large construction materials in the outdoor area. Staff support their imaginative play as they travel on a 'bus'.

Personal development, behaviour and welfare are good

Children learn the rules of the nursery quickly and respond well to routines. They join in with tidying up, and staff praise them for their kind and helpful behaviour. Children follow hygiene routines and understand that these help to get rid of the germs on their hands. Staff have thoughtfully resourced the learning environment to create interesting opportunities for children to explore, experiment and create. Children move freely between the indoor and outdoor areas. Staff deploy themselves well to supervise and support children as they play. Staff help children to learn about the wider world. They provide many opportunities for children to explore the local community and learn about people who can help them. Staff invite parents and grandparents into the setting to share their skills, such as gardening, with the children.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next stages of their learning and the move to school. They benefit from following similar routines to the linked school, for example, as they choose what they would like to eat and dispose of their trays and waste independently afterwards. Older children communicate confidently with staff and visitors. They explain what they enjoy doing at nursery and how they are looking forward to going to see their teacher at 'big school'.

Setting details

Unique reference number	EY500596
Local authority	Lancashire
Inspection number	1054028
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	40
Name of registered person	Out Of School At All Saints
Registered person unique reference number	RP900999
Date of previous inspection	Not applicable
Telephone number	01257252647

Little Acorns Nursery With Sunrise And Sunset Club re-registered in 2016. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday during term time. Sessions are from 8am until 5.30pm. The nursery offers flexible care during the holidays. It provides funded early education for two-, three- and four-year-old children.

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