

Christchurch Kindergarten @ Edgware

Stonegrove Day Care, Stonegrove Gardens, Edgware, HA8 7TD



Inspection date	19 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children self-register on arrival and develop a good sense of belonging and self-worth. Their behaviour is good.
- Managers and staff check children's progress to address any gaps in their learning. All children make good progress in relation to their different starting points. They are well prepared for the next stage in their learning and development, including starting school.
- Children have access to superb opportunities to help them learn about their own cultures, different people and their communities. For example, they take a very active part in festivals and try food from different countries.
- Staff have detailed information about the progress individual children make. Overall, they keep parents well informed about their children's progress and well-being. Parents know how to support their children's learning in the nursery and beyond.
- Managers consistently monitor and evaluate the quality of the provision to help ensure that staff meet children's care and needs effectively.

It is not yet outstanding because:

- Occasionally, staff do not offer a high level of challenge in activities to support children's language fully and stretch their thinking further.
- There are not many opportunities for older children to develop their physical skills through challenging outdoor play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a high level of challenge in activities, to stretch children's language and thinking further
- explore ways to help older children develop their physical skills, including through challenging play, particularly outdoors.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure that they are suitable to care for children. Staff have a good knowledge of how to support children's welfare and safety, and are clear about the recording and reporting procedures. Managers observe staff regularly and give them specific feedback to help them improve the quality of their practice. Staff receive good support and attend courses to strengthen their knowledge and skills. They work well with providers when the time comes for children to move on. Staff also establish strong links with relevant agencies to help children receive the best support they need to succeed. Managers act on the views of staff, parents, children and others to provide a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what their children know and can do. They use this information along with their ongoing observations to provide a range of interesting activities and resources that motivates children's learning. Staff explain activities well to children and help them use creativity in their play. Children have good attitudes to learning. For example, they use coloured paints to create imaginative printing pictures. Children learn to roll, pat and cut play dough into different shapes. They enjoy songs and like to share a book with a friend. Children love to show their work to staff, who praise them for their good efforts.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they deal with challenging behaviour in a calm and professional manner, and support children's social and emotional skills to good effect. Staff also share their behaviour procedures with parents and children so that they know what is expected. Children learn to share resources fairly, take turns and respond appropriately to instructions. Staff help children adopt healthy attitudes. For instance, children know about the importance of personal hygiene and understand that fruit and milk help them grow and develop. Children learn to serve themselves and socialise well with others. Staff conduct regular and thorough checks on outings, the premises and resources to keep children safe. Through outings, children practise to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children become used to routines, explore musical instruments and listen to the sounds they make. Children can play computer games with their friends. Older children recognise letters and sounds and write words, such as their names, independently. They learn to count objects, recognise and order numerals correctly.

Setting details

Unique reference number	EY499572
Local authority	Harrow
Inspection number	1050698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	36
Name of registered person	Christchurch Kindergarten Childrens Nursery Limited
Registered person unique reference number	RP900224
Date of previous inspection	Not applicable
Telephone number	07962 003154

Christchurch Kindergarten @ Edgware registered in 2016. The nursery opens weekdays from 8am to 6pm and operates all year. The provider receives funding to offer free early education for children aged two, three and four years. There are four staff working directly with the children, one of whom holds a level 6 qualification and two other staff have relevant qualifications at level 3.

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