

Busy Bees Day Nursery at Braintree Great Notley

Notley Green, Great Notley, Braintree, Essex, CM77 7US



Inspection date	22 June 2018
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally motivated and eager to learn. They make excellent progress in relation to their starting points and are keen to start the next stage in their learning, such as going to school.
- Staff encourage all children to lead their own learning. Staff working with the older children record their questions on paper and use these as the basis for their planning. Staff develop interesting and stimulating activities that build on children's questions, which helps to spark children's curiosity and extend their learning.
- Partnerships with other settings, schools and professionals are constantly built on. Staff communicate frequently with teachers and staff at other settings that children also attend to provide high levels of continuity in their learning and development.
- The manager goes to great lengths to help develop and extend staff's knowledge and practice. She is highly reflective and encourages staff to regularly review their own practice as well as identify further improvements within their base rooms.
- Children understand and recognise the differences between themselves and others. They are caring, considerate and show concern when their friends are sad. Older children exchange letters with children in a nursery abroad.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the excellent standard of teaching so staff consistently give children the time they need to concentrate and complete the challenges they are set, particularly during activities that staff and children enjoy together with great enthusiasm.

Inspection activities

- The inspector observed children and staff interacting and playing in their rooms and out in the garden.
- The inspector spoke to children, parents, staff and the management.
- The inspector completed a joint observation with the manager and held discussions regarding children's learning and development.
- The inspector discussed children's progress with their key person.
- The inspector sampled a range of documentation, including evidence of staff suitability and qualifications.

Inspector

Sue Mann

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager ensures that staff place children at the centre of everything they do. For example, staff working in the foundation unit take great care to listen to children's questions, which they make effective use of when planning activities that help to motivate, stimulate and inspire children to learn. Occasionally though, this enthusiasm interrupts children's concentration. Staff have endless opportunities to extend their professional practice. Access to online training and courses helps staff to understand how children make sense of their environment. For example, staff recognise that some children who are 'throwing' resources are following a well-known pattern of play. Safeguarding is effective. All staff know exactly what actions to take if they had any concerns about a child's safety or welfare.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn and how to engage and motivate them. For example, staff show older children a picture of the Eiffel Tower and challenge them to build their own version using small construction bricks. Children are highly engaged and spend long periods quietly and thoughtfully building their towers. Staff working with the younger children make interesting use of resources to build on children's natural curiosity. For example, they encourage children to add small amounts of coloured dough onto weighing scales to observe how much dough is needed to balance them. Children who speak English as an additional language find abundant resources and books that reflect their home cultures and languages, which helps to ensure they feel valued, understood and respected.

Personal development, behaviour and welfare are outstanding

Staff take every opportunity to encourage children to use natural resources. For example, when staff enhance a dough making activity with additional elements, such as herbs, spices and flavourings, children follow the instructions carefully, and find great amusement in trying to identify the different smells. They remark that some smells remind them of food they have at home and giggle at staff's reply. Children quickly learn to be independent from an early age. Pictures on bathroom doors enable even the shyest children to indicate that they need to go to the toilet. Babies settling into nursery find immediate comfort nestling into their key person, happy to be in physical contact with their familiar adult.

Outcomes for children are outstanding

Children are exceptionally confident communicators and eagerly take part in a very wide range of activities. For example, toddlers test out their physical skills as they climb on and then jump off small blocks, holding onto staff for support. They take part in complicated real-life play, using play figures in a water tray. Children freely relay instructions to each other. For example, when one child decides it is sleep time, the other child follows and they both lay down to 'sleep'.

Setting details

Unique reference number	203710
Local authority	Essex
Inspection number	1139374
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	104
Number of children on roll	240
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	22 April 2013
Telephone number	01376 552700

Busy Bees Day Nursery at Braintree Great Notley opened in 1997. It is based in Notley Green, Essex and is part of a national chain of nurseries owned by Busy Bees Limited. The nursery is open each weekday from 7am to 6.30pm all year round. The nursery employs 35 staff; of these, 31 hold appropriate early years qualifications. The nursery accepts funding to provide free early education for children aged two, three and four years old.

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