

# Neat Fun Club

Nursery Avenue, Stockton Brook, Stoke-on-Trent, ST9 9NY



<b>Inspection date</b>	25 June 2018
Previous inspection date	1 June 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider has worked hard to raise the quality of practice to a good standard since the last inspection. She has welcomed advice and support from a local authority adviser to help make improvements. The provider has notified Ofsted of all the other directors who form part of the limited company that runs the club.
- Staff work very closely with the teachers from the host school. They gather information from them about children's learning needs. Staff accurately use this information to help provide play experiences that encourage children to achieve new skills at the club.
- Children are very fond of staff. They enjoy being at the club so much they give staff a hug before leaving, showing the strong attachments they have to them. Parents rate the care and play experiences provided by staff very highly.
- Self-evaluation is accurate. It includes the views of parents and children very strongly. Children have a strong say in how the staff operate the club. Staff use children's suggestions to make changes, such as reorganising sport activities.

### It is not yet outstanding because:

- The provider's monitoring and evaluation is not yet fully robust. She does not give new staff enough feedback from the outset to help raise the quality of their practice further. The provider has also not shared the priorities for the club with all staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen evaluation and monitoring, to tackle any inconsistencies in, and the raise the quality of, new staff's practice, and involve staff more in achieving the priorities set for the club through effectively sharing the plans for development.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider, who is also the designated safeguarding officer. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

The provider keeps staff's knowledge and skills up to date, such as by providing a range of training to them. This helps staff to understand their roles and responsibilities fully. Since the last inspection, the provider has enhanced the opportunities provided for children to develop their awareness of the world. This includes learning about different people. Staff do this through children's interests. For example, many children in the club have a keen interest in the football world cup. Staff have helped children to recognise the different flags of all the countries in the competition and what each country is like. This is helping children to understand how their own culture is similar or different to other people's. Safeguarding is effective. The provider vets all staff to help check they are suitable for their role. The directors have also undergone suitable vetting. The provider regularly checks staff's knowledge of safeguarding procedures. This helps to ensure all staff are confident to identify and report concerns about a child's welfare. Staff identify and minimise any potential risks in the club.

### Quality of teaching, learning and assessment is good

Staff effectively identify children's skills with parents on entry to the club. They agree with parents what they would like children to develop from attending the club. Staff use this to inform their planning of play experiences, such as to help children develop their social skills while playing alongside others. Staff's practice is good. They support children to build on their skills from school well. For example, staff use information from children's teachers about their next steps in school to support children to continue their learning in the club. Children practise learning how to write their name. When they can write their own name, staff record this and share this achievement with teachers and parents. Staff ask children what activities they would like to do on a weekly basis. They use their ideas to plan a range of play opportunities that engages children fully. This included baking 'fire cakes' to develop children's interest in firefighters. Staff interact well with children. They join in with children's play, such as in the sand and water trays outside. This helps to encourage less-confident children to 'have a go'. Staff help children to develop skills for the future through the daily routines, such as taking responsibility for their belongings.

### Personal development, behaviour and welfare are good

The inside and outside environments are stimulating. Children enjoy being creative in the garden, such as drawing pictures with crayons on paper. Children's behaviour is good. Staff involve children in developing the rules for the club, to help them understand they are responsible for their own behaviour. Children thoroughly enjoy the nutritious, home-cooked meals provided at the club. They have a good understanding of hygiene routines and always wash their hands before eating. Each day, children have opportunities to be active outside, such as playing ball games. This helps to support their good health through exercise and fresh air.

## Setting details

<b>Unique reference number</b>	EY411262
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1137888
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	64
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Neat Childcare Limited
<b>Registered person unique reference number</b>	RP529827
<b>Date of previous inspection</b>	1 June 2017
<b>Telephone number</b>	07814 833 365

Neat Fun Club registered in 2010. It is situated within a building on the site of Greenways Primary Academy and is run by a limited company. The club employs six members of childcare staff. Of these, the owner holds early years professional status and four staff hold appropriate qualifications at level 2 or above. The club opens from Monday to Friday, for 51 weeks of the year. During term time, sessions are from 7.30am until 9am and from 3pm until 6.30pm. During school holidays, sessions are available from 7.30am until 6.30pm.

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