

N.I.P.P.E.R.S

Shakespeare Hall, Fort Road, Newhaven, East Sussex, BN9 9DL



Inspection date	21 June 2018
Previous inspection date	21 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are very caring and attentive towards the children. They have a good understanding of each child's personal needs. As a result, children of all ages benefit from warm relationships. This helps them to settle quickly and feel emotionally secure.
- Parents speak highly of the care provided. They value the flexible service staff provide and comment on how well the setting works with local schools.
- The staff provide children with daily opportunities to visit the park, beach and become involved in local community groups. This helps children to develop social skills and understand the wider community.
- The well-resourced environment means that children can make decisions about where and how they want to play.
- Staff act as positive role models and set clear guidance on what is expected, as a result children behave well.

It is not yet outstanding because:

- Some staff do not always recognise when children need more time to respond to questions and develop ideas for themselves.
- On occasion, staff do not support children to develop good hygiene routines, particularly at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff recognise when children need more time to explore and develop ideas for themselves to challenge their thinking skills even further
- ensure staff support children to develop good hygiene routines, particularly at snack time.

Inspection activities

- The inspector spoke to the provider and staff at appropriate times throughout the inspection.
- The inspector sampled various documents, including evidence of staff suitability records and the settings policies.
- The inspector gathered the views of parents on the day of the inspection.
- The inspector observed the quality of teaching and support for children's learning both indoors and outdoors.

Inspector

Lisa Parker

Inspection findings

Effectiveness of the leadership and management is good

The provider is ambitious and keen that she and her staff provide consistently good quality care for every child, regardless of their individual need or background. The newly appointment manager has a clear vision and set priorities for ongoing improvement. For example, improving opportunities for staff to reflect on teaching practices. The arrangements for safeguarding are effective. The provider has recently improved recruitment and vetting procedures to ensure that she checks all staff are suitable to work with children. Staff benefit from good induction procedures that include undertaking additional training relevant to their responsibilities. They have a good understanding of how to keep children safe and know the procedures to follow if they have a concern about children in their care. Staff have developed good relationships with the local schools. For example, they share information on a daily basis to support the children's emotional well-being, including behaviour management strategies.

Quality of teaching, learning and assessment is good

Staff follow children's interests and help them to consolidate what they have been learning at school. Children are confident and use their imagination in their play. Older children are creative and successfully use their exploratory skills. For example, they use large pieces of material as capes and discuss what happens to the material when they go faster. Children's physical skills are well supported as older children use the space to roller skate. This successfully supports children's balance and co-ordination skills. Younger children enjoying jumping, climbing and running both inside and outside of the setting. Staff interact well with the children and extend their learning through showing, demonstrating and explaining. For example, children explore how the sand changes texture when wet. However, not all staff allow enough time for children to develop ideas for themselves to challenge their thinking skills even further.

Personal development, behaviour and welfare are good

Children enjoy meal times and spend time talking to their friends about different foods. They have plenty of opportunities to develop good table manners. However, staff do not always promote good hygiene routines during snack times. Staff help children to learn how to keep safe. For example, they talk about the importance of applying sun cream when going outside. Staff know the children well and trust the children to take manageable risks in their play. For example, children climb trees and then use problem solving skills to climb back down safely. Children are encouraged to respect each other and support their peers and are happy, polite and motivated to learn. Younger children are well supported by their key person and seek support when needed. Children take turns and play happily together in a safe, inclusive environment.

Setting details

Unique reference number	156374
Local authority	East Sussex
Inspection number	1134859
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	20
Number of children on roll	199
Name of registered person	N.I.P.P.E.R.S. Newhaven Committee
Registered person unique reference number	RP519637
Date of previous inspection	21 March 2017
Telephone number	07564452837 or 07796267388

Newhaven Integrated Play Project Educational and Recreational Services (N.I.P.P.E.R.S) registered in 1998. The setting provides out of school care and operates from the Shakespeare Hall in Newhaven, East Sussex. Children. The after school club is open five days a week from 3pm until 6pm during school term times, and from 8am until 6pm during school inset days. The holiday play scheme is open five days a week from 8am until 6pm. There are six staff all of whom hold relevant qualifications.

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