

Childminder Report

Inspection date

20 June 2018

Previous inspection date

19 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder nurtures children and meets their individual needs well. She has a good awareness of children's preferences and routines. The childminder interacts well with children and builds strong bonds with them. Children are happy, settled and show high levels of emotional well-being.
- Parents are provided with good opportunities to be involved in their children's learning. The childminder keeps them well informed of what the children have been doing and makes suggestions on how they can support their learning further at home.
- The childminder uses good opportunities to help support children's understanding of counting and numbers. For instance, they count the number of steps as they go upstairs. Young children count confidently to 10.
- Children make good progress from their starting points. They are eager to participate in activities and are developing good listening skills.

It is not yet outstanding because:

- Occasionally, the childminder intervenes in supporting children's learning too quickly and does not recognise when to allow children to make independent choices, and to think and solve problems for themselves.
- Although the childminder promotes positive behaviour, she does not consistently explain to young children why some actions, such as throwing toys, are not acceptable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to make independent choices in their play and to think and solve problems for themselves
- assist young children to recognise the appropriate boundaries for their behaviour to help them to fully understand how to keep themselves and others safe.

Inspection activities

- The inspector observed the interaction between the childminder and the children and considered the impact this has on their learning
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder promotes children's learning effectively. She monitors their achievements consistently, to ensure they make good progress and identify when they may need additional support. Regular discussions between the childminder and other professionals help her to share ideas and keep her knowledge of early years practice current. Safeguarding is effective. The childminder ensures she keeps her knowledge of child protection procedures up to date. She has a good understanding of how to protect children's welfare, including from exposure to extreme views or behaviour. The childminder has established effective links with other settings children attend. They share information to ensure that children's emotional and care needs are met. This helps to ensure continuity between the childminder's home and other settings. Self-evaluation is effective. The childminder seeks the views of parents and is committed to continually making improvements to her setting. For example, since her last inspection, she has increased the opportunities for children to use technology in their play.

Quality of teaching, learning and assessment is good

The childminder knows the children well and assesses their development closely to plan activities based upon their interests and next steps in learning. For example, she uses children's interest in dough to support their awareness of numbers, shapes and colours. The childminder asks children to identify shapes and colours, and to count how many items they have. She successfully uses books to support children's good communication skills. Children eagerly join in, learn the names of different animals and press the buttons in the book to listen to the sounds that the animals make. Children show high levels of skill in speaking and listening. For instance, they have discussions with the childminder about their own experiences and family lives, such as talking about their siblings, parents and grandparents.

Personal development, behaviour and welfare are good

The childminder supports children's understanding of leading a healthy lifestyle well. Children have good opportunities to be physically active. For example, they have regular access to the childminder's garden, as well as visits to local parks. Children develop a good understanding of the festivals and celebrations of people from backgrounds different to their own. They show good levels of respect and tolerance for others.

Outcomes for children are good

Children make good progress and develop the skills that will help them in the future, including pre-school and school. For example, young children enjoy using their imaginations while acting out familiar role-play scenarios. Pre-school children learn to recognise and write numbers. They use technology to help to develop their literacy skills, such as using computer games to help identify the beginning sounds of words. Children show great confidence as they explore the environment and are eager to try new things.

Setting details

Unique reference number	EY225265
Local authority	Bracknell Forest
Inspection number	1128524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 October 2015
Telephone number	

The childminder registered in 2003. She lives in Bracknell, Berkshire. She operates her service on weekdays, for most of the year, between 8am and 6pm. The childminder has an early years childcare qualification.

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