

Childminder Report

Inspection date

21 June 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds effective partnerships with parents and carers overall. She communicates with them regularly about their children's experiences. Parents compliment and value the quality of care and support she provides.
- The childminder provides a warm and welcoming environment, where children are settled and happy. Children build strong attachments to the childminder and to each other.
- Children develop an understanding of danger and learn to keep themselves safe. For example, they learn about road safety while out walking with the childminder in the local area.
- Children benefit from exercise and fresh air when they visit local places of interest, including parks and beaches.

It is not yet outstanding because:

- The childminder has not used highly focused professional development to raise the quality of teaching to an outstanding level.
- The childminder does not consistently obtain detailed information from parents about their child's achievements when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify areas for professional development to help raise the quality of practice and improve outcomes for children to an outstanding level
- gather more detailed information from parents about children's capabilities on entry to the setting.

Inspection activities

- The inspector had a tour the areas of the childminder's home that is accessed by children.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector took into account the written views of parents.

Inspector

Denise Charge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify and report concerns about children's welfare. She regularly assesses risks in her home environment as well as during outings to keep children safe. The childminder carefully implements a range of policies and procedures that helps to support her good practice. She evaluates her provision and makes changes to enhance her service. For example, increasing opportunities for children to mix with adults and other children in a variety of different environments. She maintains an overview of children's progress which helps her to identify and close any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's communication and language skills very effectively. For example, when children find feathers in the garden she encourages a discussion about which birds the feathers may belong to. The childminder gets down to children's physical level and joins in with their play. She sits alongside children and skilfully supports their development of early mathematical understanding as they practise their counting. Children's literacy skills are encouraged. For example, children join in to find letters of the alphabet and place them in the correct place in a puzzle. The childminder assists younger children's physical development as she supports them to kick a ball towards a goal. Children enjoy activities that help to develop their imagination and copy real-life experiences.

Personal development, behaviour and welfare are good

The childminder is extremely caring and responsive to children's needs. She follows their individual routines. For example, as younger children become tired she provides them with a quiet place to sleep. Children have good self-esteem and form exceptionally secure attachments with the childminder. They are happy and settled in her care. Children play well independently and also enjoy interacting with each other. For example, they play together discussing their ideas and working cooperatively to build a high tower. Older children are very caring towards younger children. For example, they carefully hold the hands of younger children to help them move past obstacles which are in their way. The childminder gently reminds children of their behaviour as they play.

Outcomes for children are good

Children make good progress. They are keen to join in with activities, are engaged and eager to learn. Young children are very settled and are familiar with daily routines. Children confidently welcome new visitors into the childminder's home and invite them into their play. Children gain the skills and knowledges they need in readiness for their move on to nursery and school.

Setting details

Unique reference number	312433
Local authority	South Tyneside
Inspection number	1128000
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder registered in 1991 and lives in South Shields, Tyne and Wear. She operates all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays.

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