

Childminder Report

Inspection date

19 June 2018

Previous inspection date

20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and enjoy a wide range of stimulating experiences indoors and outside. The childminder regularly observes and assesses children's development and makes good use of information to plan for their future learning. She provides many opportunities for children to make choices while they play and learn.
- Children are happy, settled and relaxed and enjoy positive interaction with the childminder and her assistant. They show through their behaviour that they feel safe in the childminder's care.
- The childminder works closely with parents to ensure that she meets children's care and learning needs well. Good systems of communication ensure that parents and the childminder understand children's ever-changing needs, progress and achievements.
- The childminder works closely with local early years settings that children attend. Children regularly meet with familiar children and adults at different groups they attend with the childminder. They form friendships and develop their social skills.
- Children enjoy being physically active and spend lots of time outdoors in the fresh air. They enjoy walks in the local area and watching the local farm animals in fields close to the childminder's home.

It is not yet outstanding because:

- The childminder does not consistently make the most of professional development opportunities that are available to her, in order to further develop her good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available continuous professional development opportunities and build on early years knowledge and enhance good teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at a number of documents used for the running of the provision and discussed self-evaluation.
- The inspector read written feedback from parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children's safety is paramount. The childminder takes effective steps to assess all areas of her home and the outdoor play area. She effectively minimises potential hazards and does not release children into the care of unknown adults. The childminder actively seeks the views and opinions of parents. She evaluates their comments and looks at ways of enhancing the service she provides. The childminder works closely with her assistant and ensures that they are fully aware of children's needs. The childminder demonstrates a good understanding of the signs that a child may be at risk from harm and neglect. She understands the local referral process for sharing a concern she may have about a child in her care.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's language and communication skills. Children use their imagination re-enacting familiar experiences. For example, they enjoyed busying themselves in the play kitchen. They pretended to make different meals and enjoyed taking the dolls for a walk in the pushchair when outside. Children's love of books is nurtured. They take turns when the childminder reads an interactive story. For example, they pressed a yellow dot and were excited to see that it had grown in quantity and size when they turn the page. They each shook the book to make the dots move from one page to another and recognise when the dots have changed colour. Children initiate their own games, such as talking to each other through a long tube with a telephone on each end. They show good levels of concentration and determination as they hold a bubble maker and squeeze the button to create the bubbles. Children squeal with delight as the bubbles blow away in the breeze and they chase after them.

Personal development, behaviour and welfare are good

The childminder and her assistant know children's care needs well. Relationships between both adults and children are good and children seek and enjoy cuddles and affection. Children rest and sleep, in line with their routines, to rebuild their energy levels. They enjoy a variety of fresh food and snacks during the day. They freely access fresh drinking water throughout the day. Children learn how to behave and they understand the importance of being kind to their friends. The childminder builds their self-esteem and gives lots of praise and encouragement.

Outcomes for children are good

Children make good progress in their learning and development. They make marks with pens and crayons on paper and talk about what they have drawn. Children enjoy looking at books and join in with familiar stories. They show good levels of concentration and are active learners. Children learn independence in daily routines; they choose resources and lead their own play. Children are developing essential skills in readiness for learning at nursery or school.

Setting details

Unique reference number	101356
Local authority	Gloucestershire
Inspection number	1126420
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	20 July 2015
Telephone number	

The childminder registered in 2001. She lives in Bourton on the Hill in Gloucestershire. The childminder operates all year round, from 8am to 6pm from Monday to Friday, except bank holidays and family holidays. She holds a relevant qualification at level 3. The childminder works with an assistant.

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