

# Treetops Belper

1 Gibfield Lane, BELPER, Derbyshire, DE56 1WA



## Inspection date

12 June 2018

Previous inspection date

7 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is very strong throughout the nursery. Staff are extremely effective at communicating with children. Staff are skilled in developing children's speech and language. Children who are at risk of falling behind in their communication and language development catch up quickly.
- Leaders and managers are highly ambitious for the nursery and the children. They regularly consult with parents, staff and children. This results in focused changes that enhance children's time at the nursery. For example, forest school activities now extend children's outdoor learning experiences.
- Staff have an in-depth understanding of how young children learn. They plan exciting, interesting and challenging experiences for the children. Activities are skilfully extended and developed by staff to retain children's interest in learning. As a result, children are extremely well-prepared for school.
- Children who have special educational needs and/or disabilities, their parents and their key person receive excellent support from a staff member who is highly skilled in this area. As a result, the children are fully involved in nursery life.
- Staff work closely with other professionals, such as speech and language therapists. Staff include targets set by the other professionals in the children's next steps for learning.
- Staff pay close and careful attention to settling children into the nursery. They use innovative methods to gather detailed information from parents about their child. Staff encourage families to share information about the child's family and home life. This helps staff to welcome and settle children into the nursery quickly.
- Children behave exceptionally well. Staff communicate their expectations to the children clearly. As a result, children know, understand and follow the nursery routines. This creates a calm and purposeful learning environment.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how very young children are supported to independently wash before and after mealtimes.

### Inspection activities

- The inspector observed activities in all areas of the nursery and the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager and area manager.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written testimonials provided by parents for the inspector.
- The inspector reviewed children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation.

### Inspector

Joanne Mary Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has a strong oversight of the nursery. She has robust procedures in place to check the effectiveness of the nursery. Staff have regular, insightful feedback on their work. Training is carefully matched to the needs of the individual staff member or the nursery. For example, staff who work with babies receive training on assessing babies' progress and planning for their learning. The manager completes a thorough evaluation of children's progress in each room. She identifies aspects of the curriculum that need enhancing. She and the staff devise and implement an action plan to address the weaknesses. The changes made have a positive impact on children's progress. Safeguarding is effective. Staff at all level have a secure knowledge of the signs and symptoms that may indicate abuse. They are confident about the procedures to follow if they have any concerns.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of the needs of the age group of children they are working with. Assessment of children's development is accurate. Staff use their comprehensive knowledge of each child's development to carefully plan experiences that capture the children's imaginations and interest. Staff have high expectations of children. They take every opportunity to challenge children's thinking and reasoning. Older children took part in a science experiment. They were asked to form a hypothesis before they started the experiment. The staff member explained what this meant so that the children understood what they were being asked to do. Staff are highly perceptive. They use what they see and hear children doing to extend activities. A staff member used a conversation with children about vinegar in the science experiment to extend children's learning. They created a new experiment later in the day. Children tested whether vinegar, water or a vinegar solution was the best liquid for cleaning windows. In both experiments children recorded their findings by drawing pictures or writing.

### Personal development, behaviour and welfare are outstanding

The environment is safe, thoughtfully planned and strongly supports staff's teaching and interaction with children. As a result, children of all ages are curious and keen to learn. Babies and very young children are developing an understanding of their own physical needs. They access their drinking cups freely throughout the day to quench their thirst. Parents have regular, high quality feedback on their children's development. Staff support parents well to continue children's learning at home. Children's transition to school is extremely well planned. It includes learning how to change for physical education.

### Outcomes for children are outstanding

Children make very good progress. Babies develop excellent hand eye coordination and physical control. For example, they successfully use spoons to feed themselves. All children's literacy and numeracy skills are developing extremely well. Young children enjoy listening to stories, sing rhymes, name shapes and identify items that are big and small. Older children write recognisable letters and understand that words have meaning. They recognise numbers and can count groups of objects up to five.

## Setting details

<b>Unique reference number</b>	EY418090
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1121113
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	165
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	7 July 2015
<b>Telephone number</b>	01773882423

Treetops Belper was registered in 2003. The nursery employs 23 members of childcare staff. Of these, one holds an early years qualification at level 5, eight have an early years qualification at level 3, and 10 have an early years qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

