

# Childminder Report

**Inspection date**

20 June 2018

Previous inspection date

24 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder and her assistant are extremely passionate and motivated in providing an excellent learning and caring environment for children. They have high expectations for all children. As a result, children make exceedingly good progress from their starting points and are well prepared for their eventual move on to school.
- The childminder makes the very best use of the training that she completes. She implements highly effective teaching strategies and allows time for children to make their own choices and pursue their interests. She readily responds to their individual learning styles.
- The quality of teaching is inspirational. The childminder and her assistant make every effort to ensure the experiences and activities that they offer enhance children's learning and development to the highest possible level. Their interaction is purposeful. Children are very receptive to challenges in their learning and are highly motivated in their play.
- Children demonstrate a very strong sense of belonging. The childminder and her assistant know the children extremely well. Children thrive from the excellent praise and encouragement that are offered by the childminder and her assistant. They are extremely confident and self-assured from a very young age.
- Children from a young age are incredibly independent. The childminder and her assistant encourage toddlers to manage their own tasks, such as attempting to cut up fruit and to pour their own drinks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and refine how information is already excellently shared and exchanged with parents to help them to be involved in their children's learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder, her assistant and the children during the inspection.
- The inspector and the childminder jointly evaluated two activities together.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living and working on the premises and of the qualifications of the childminder and her assistants.
- The inspector spoke to a small number of parents and took account of their views.

### Inspector

Judith Rayner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder continues to evaluate the high-quality service that she provides. She places a sharp priority on her own professional development and the monitoring of her assistants. She works very closely with her assistants and has identified the potential to develop strategies to involve parents even further in their child's learning. Safeguarding is effective. The childminder gives safeguarding her highest priority. She and her assistant have excellent awareness of possible child protection issues. They confidently know what procedures to follow regarding a very wide range of safeguarding processes. She has invested in undertaking regular child protection courses to enhance her already excellent knowledge. She ensures this information is shared with her assistants so that they are also continuously kept abreast of relevant legislation and updates.

### Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have exceptional understanding of how children learn through play. Their observations and assessments of children's learning and development are very precise. They use this information to plan an inspired curriculum that encourages children to follow their expanding interests. Parents spoken to on the day of the inspection shared their upmost value of what the childminder provides. They mostly state that they use the extremely inspiring ideas shared by the childminder to continue their child's learning at home. The childminder and her assistant are highly skilled communicators and listen intently to the children. They adapt their teaching to reflect children's different abilities. They model very good language to help the youngest of children to develop their speaking skills through their play. Babies babble in response and toddlers use words confidently to share what they are doing.

### Personal development, behaviour and welfare are outstanding

Each child's personal care and medical needs are met exceptionally well. The childminder and her assistant help young children to quickly learn about keeping healthy. For example, during lunchtime, they talk to the children about why it is important to eat healthily, such as to help them grow and give them energy. The childminder places a high priority on ensuring children keep safe during activities. At the same time, she allows children to manage their own risks safely to help develop their physical skills, such as independently climbing up and down the steps outside. The childminder and her assistant are excellent role models for children. They encourage positive behaviour and teach the children vital social skills from a young age, such as taking turns and sharing toys.

### Outcomes for children are outstanding

All children, in particular those who are under two years old, are rapidly acquiring early skills that are essential for their future learning. All children have a 'can do' attitude to their learning. Toddlers show fantastic curiosity when they explore treasure baskets and musical instruments. They show a keen interest in the natural world when playing outside. Children enjoy exploring books to support their early literacy skills.

## Setting details

<b>Unique reference number</b>	EY470826
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1105617
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	18
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 July 2014
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Leigh on Sea. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with assistants.

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Piccadilly Gate  
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