

## Inspection date

19 June 2018

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff embrace children's individuality and understand each child's individual needs. They support children to learn about different cultures and teach them about festivals that are important to their friends.
- Children thoroughly enjoy their time in the setting. They create strong bonds with staff and feel safe and secure. Children's emotional well-being is promoted well. They are reluctant to leave at the end of the session and are excited about returning.
- Partnerships with parents are very positive. Parents feel information about children's well-being is passed on effectively from school and they say that they would highly recommend the setting to others.
- Staff provide a wide range of activities and resources for children to choose from freely. They listen to children's views and encourage children to make choices in their play. Children of different ages play very well together.

### It is not yet outstanding because:

- Information exchanged with teaching staff is not in-depth enough to ensure that staff can fully complement children's learning at school, through activities in the setting.
- The manager does not consistently use staff supervisions to raise their already good practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more comprehensive information about what children are learning at school to complement activities in the setting
- refine the system for staff supervisions to raise standards in pursuit of excellence.

### Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and staff. She looked at relevant documentation, such as policies, procedures and evidence of the suitability of staff working in the setting.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is good

The manager leads her staff team well. The team is small in numbers and long standing. The manager and staff communicate well about the running of the setting, and all staff know the strengths of the provision and the current priorities for improvement. Staff are committed to the successful running of the setting and they have a good attitude to developing themselves professionally. Staff regularly attend training courses and read articles on childcare-related subjects. All staff attend regular safeguarding training and have thorough knowledge of how to protect children from harm. They all understand the reporting procedures if they are concerned about a child's welfare. Staff also have a very good understanding of wider safeguarding issues. In addition, the manager follows robust recruitment procedures. She ensures all staff are vetted and suitable to work with children. Arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

Children talk about their favourite activities and staff ensure resources are accessible to support children's interests. Children engage well in activities and are motivated to take part. Staff ensure they are close to support children if they need or want help. Staff support older children with their homework and younger children with their letter formation as they write on the blackboard outside. Staff talk to children about different cultural celebrations. For example, they eat curry when learning about Eid Mubarak and apples with honey when exploring Rosh Hashanah. Children enjoy sharing information about the festivals that are important to them and their families with their friends. Staff and children interact well together. Children involve staff in their play. For example, they delight in telling staff jokes as they use books to add new jokes to their repertoire.

### Personal development, behaviour and welfare are good

All children behave very well. Staff use the same behaviour management strategies as school and children fully understand the rules and boundaries in the setting. Staff discuss with children how they feel, and they also support children to understand how others feel. All children are very confident and have high levels of self-esteem. Children are respectful and kind to each other. Older children are good role models to younger children and invite them to play. Children are mature and understand how to keep themselves safe. They walk sensibly from school to the setting and discuss the importance of wearing fluorescent vests so cars can see them as they walk on the pavement. Children thoroughly enjoy playing outside. They develop positive attitudes to exercise as they play football and cricket. Staff promote healthy eating, allowing children to make pizzas with a range of nutritious toppings. Children follow good hygiene practices. For example, they wash their hands before eating and after playing outside.

## Setting details

<b>Unique reference number</b>	953889
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1103904
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Bright Sparks Care Club (Yorkshire) Limited
<b>Registered person unique reference number</b>	RP535436
<b>Date of previous inspection</b>	6 November 2014
<b>Telephone number</b>	07971 479653

Bright Sparks registered in 1998. The setting employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The setting opens from Monday to Friday, during term time only. Sessions are from 7.30am until 8.55am and from 3.15pm until 5.45pm.

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