

# Childminder Report

**Inspection date**

25 June 2018

Previous inspection date

27 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well organised and has a professional approach to her work. She works hard to provide a good-quality service for the families that she works for. Feedback from all parents about the childminder is very positive.
- The childminder reflects on her practice and accurately identifies areas for further development. She shares good practice ideas with other local childminders and accesses a wide range of online training courses to keep her knowledge up to date.
- Children settle quickly into the childminder's care. They build strong bonds with her and the other children who attend. Children are self-assured and confident to talk to visitors.
- The childminder plans a wide range of activities which supports children's interests well. Children engage well in their play and concentrate on activities of their choosing for long periods at a time.
- Children's communication and language is well supported by the childminder. Children enjoy regular sessions where they sing popular rhymes and action songs together. They join in enthusiastically with the words and actions.

### It is not yet outstanding because:

- At times, the childminder's observations and planning are not as precise as possible to help her to support children as well as she can so they make even further progress.
- The childminder does not exploit all possible opportunities to build on children's interests during planned activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of observations to identify and plan more precisely for children's next steps in learning to help them make the best possible progress
- extend planned activities even further to support children's interest, knowledge and understanding of the world in more depth.

### Inspection activities

- The inspector observed children engaged in their play and learning indoors and in the garden.
- The inspector looked at the childminder's range of resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability.
- The inspector took account of the views of parents through written testimonials.
- The inspector completed a joint evaluation of an activity with the childminder.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular training courses to help keep her knowledge and understanding up to date. She has a good understanding of the signs and symptoms that may indicate a child is at risk of harm and knows who to contact if there is cause for concern. The childminder supervises children well and has a gentle and calm manner with the children. She provides an environment for children which is conducive to their play and learning. Overall, the childminder maintains an overview of children's progress to enable her to identify any gaps in their learning. The childminder works closely with parents. Children benefit from a consistent approach to their care, teaching and learning.

### Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder understands how young children learn and develop. She interacts very naturally with children and they frequently ask her to join in with their play. Children enjoy making a pretend jellyfish. The childminder models how to glue on the eyes and tentacles. She encourages children to share resources, such as glue sticks. Children patiently wait their turn and enjoy talking with the childminder about what the other children are doing. The childminder introduces simple mathematical concepts, such as counting and ordering while children are focused on the activity. The childminder has developed her outdoor provision since the last inspection. Children particularly enjoy their role play outside in the mud kitchen and in the playhouse. This supports children's imagination and communication skills well.

### Personal development, behaviour and welfare are good

Children are very well behaved and clearly understand the rules and expectations of the setting. They enjoy taking responsibility for their environment. For example, by helping the childminder to tidy away toys before snack time. Children also demonstrate high levels of independence, such as putting on their own shoes and attending to their own toileting needs. The childminder takes children on many trips out into the local community. For example, children visit the local museum and enjoy riding on the bus into town to visit the library. There is plenty of opportunity for children to use their physical skills on the large-play equipment in the well-resourced garden area.

### Outcomes for children are good

Children make good progress from their starting points. They are well prepared for school and their future learning. Children use a wide range of vocabulary and communicate confidently. They show high levels of self-esteem, take turns and share resources happily. Children demonstrate pride and a sense of achievement in their artistic creations.

## Setting details

<b>Unique reference number</b>	510449
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1103881
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 August 2014
<b>Telephone number</b>	

The childminder registered in 1990 and lives in Coventry. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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