

Childminder Report

Inspection date

22 June 2018

Previous inspection date

25 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely well organised and has a range of policies and procedures in place that helps her to provide a good service that meets the needs of children and their families.
- Partnerships with parents are well established. The childminder uses detailed information that parents provide to establish effective care routines and ensure there is consistency in learning for all children. The regular exchange of information helps to keep parents informed about their child's development and ways to extend their child's learning at home.
- The childminder provides a well-organised learning environment that supports children's independence and choices as they play. Children know where to find their favourite toys and confidently select from toy boxes in the main playroom.
- The childminder skilfully plays alongside children and interacts positively with them.
- The childminder asks questions to support children's problem-solving skills and to help them to share their ideas. Pre-school children are supported effectively to learn about numbers. They learn to count objects and find the correct numeral to represent groups of objects. They are determined and persevere as they learn to write numerals.

It is not yet outstanding because:

- On occasions, assessment information is not used highly effectively to provide challenging activities that help children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessment information to plan more precisely for what children need to learn next and support them to make rapid progress in all areas of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder prioritises safeguarding training to ensure she is knowledgeable about current legislation. She has a firm understanding of her duty to safeguard children and knows the reporting procedures should concerns arise. She assesses potential risks and is extremely vigilant towards keeping children safe. The childminder attends training and is aware that ongoing professional development opportunities have a positive impact on children's learning. The childminder works in partnership with schools that children attend. She shares planning and assessment information to help children to consolidate their learning between settings. The childminder evaluates her provision and values feedback from parents and children.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. Overall, she provides interesting activities for children to explore. Children are engaged and motivated to learn new things. For instance, they are delighted to share books with the childminder and enjoy talking about the pictures. The childminder completes detailed observations of children's learning and monitors their progress closely. She joins children's play and supports their communication and language effectively. For example, she extends children's words into simple sentences and introduces new words into their vocabulary. The childminder helps children to build on their writing skills, providing them with a good range of equipment to make marks, draw and write. This supports their developing physical skills well.

Personal development, behaviour and welfare are good

The childminder has flexible settling-in arrangements which are tailored to the needs of each child. Children are treated with kindness and form strong attachments with the childminder. They show a sense of belonging and a positive level of emotional well-being. Children's behaviour is good. They are taught to follow rules, such as not climbing on the furniture. Children have good manners and consistently say 'please' and 'thank you'. The childminder has good routines in place to promote children's independence. Older children are encouraged to do things for themselves, such as putting their school uniform on before nursery and chopping fruit for snack time. Younger children are learning to tidy toys away into the correct boxes.

Outcomes for children are good

Children are curious and motivated learners. They make good progress from their starting points and are well prepared for their next stage of learning and the move on to school. For example, children develop their mathematical skills and are strong communicators. They treat one another with respect and consideration. For instance, older children take turns and share toys happily with those that are younger.

Setting details

Unique reference number	305893
Local authority	Stockton on Tees
Inspection number	1090612
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	25 February 2015
Telephone number	

The childminder registered in 1992 and lives in Yarm. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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