

Time Out Childcare Hook With Warsash



Hook With Warsash Church Of England Academy, Church Road, Southampton, SO31 9GF

Inspection date	21 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are magnificent role models and they work extremely hard to build up children's resilience. Children display exceptionally high levels of confidence and they are particularly proud of themselves as they begin to risk assess independently. They are excited to experiment physically as they use larger pieces of play equipment.
- Staff continually share details with parents about the type of activities that children most enjoy. Parents are happy with the service that staff provide. Many parents explain that children enjoy accessing the wide range of creative resources on offer.
- The provider and the manager work well as a team and they clearly prioritise areas for improvement. They value the opinions of other staff, who are motivated to share their knowledge and views. Staff actively contribute and they plan enjoyable activities.
- Staff support children to develop their enjoyment of music and they make full use of the various instruments that are available to them. Children develop their listening skills, they talk about what they see and they ask questions about the sounds they hear.
- The provider rigorously checks that new staff are suitable to work with children. In addition, she talks to applicants about relevant experience they can bring to the role.

It is not yet outstanding because:

- The television is consistently on in the background, which is quite loud, and occasionally children find it difficult to concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the use of technology so that it is used when it will most benefit children and does not detract from play.

Inspection activities

- The inspector viewed staff working with children in all areas of the out-of-school provision.
- The inspector spoke to staff about their understanding of the safeguarding policies and procedures.
- The inspector talked to children about the type of activities they enjoy when they attend the after-school club.
- The inspector held conversations with parents, and they discussed the type of information that staff share with them.
- The inspector discussed the type of activities staff plan for children. The inspector observed an activity with the manager and they discussed what they had seen.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider takes her responsibilities to safeguard children very seriously. She regularly checks that all staff have a good awareness of how to respond if they have any concerns about a child's welfare. Experienced staff support newer staff to develop their knowledge of child protection. They answer any queries about the safeguarding policies and procedures. All staff have a secure knowledge of how to report concerns to protect children. The manager seeks the views of children to improve the quality of their experience. She talks to them about new play opportunities, for example, recently children chose to make their own play dough. Children thoroughly enjoyed exploring and creating enjoyable models and shapes. Furthermore, the provider offers staff access to a range of learning opportunities. Staff are continually reading about how other practitioners support young children in their play.

Quality of teaching, learning and assessment is good

Staff encourage children to develop their early writing skills. For instance, during the inspection, staff supported children to personalise a picnic blanket. Children bonded with others as they collaborated and discussed their ideas. They used the space around them well as they carefully stretched out and wrote their names. Staff help children to build on their mathematical knowledge, such as when sequencing numbers and counting prior to leaving the snack table. Staff support children to engage in realistic play activities. Children make pretend 'tea' for friends and carefully unpack boxes to arrange kitchen utensils and crockery. They engage in conversations with friends and comment on their play. Staff inspire children to mix colours. Children display pride as they complete their creative projects and they talk about the reasons for their choices.

Personal development, behaviour and welfare are outstanding

Staff work exceptionally well with teaching staff at the local school. For example, they collaborate to support children who require additional support. Staff offer children excellent assistance to resolve any issues quickly. Children display impeccable behaviour at all times, and they are remarkably polite and kind to others. Staff offer children access to an extremely stimulating environment. Children are highly motivated and they thoroughly enjoy making their own choices about how to play. Staff display high levels of vigilance as they supervise children extremely well in all areas of the setting. The key-person system is very well developed. Staff offer children superb emotional support, such as when they have in-depth conversations about children's home lives. Children are remarkably open and honest with the caring staff team. They are happy to express their emotions and to talk about their feelings.

Setting details

Unique reference number	EY501031
Local authority	Hampshire
Inspection number	1054208
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	18
Number of children on roll	26
Name of registered person	Time Out Childcare Group Limited
Registered person unique reference number	RP911001
Date of previous inspection	Not applicable
Telephone number	07715 118752

Time Out Childcare Hook With Warsash registered in 2016. The setting operates from a room in Hook With Warsash Church of England Academy, in Warsash, Southampton. There are four members of staff who work directly with children. The manager holds a relevant qualification at level 3 and another member of staff holds a qualification in childcare at level 2. The provision is open Monday to Friday, term time only. Breakfast club is open between 7.30am and 8.50pm, and the after-school club operates between 3.15pm and 6pm.

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