The Ivytree Nursery Hampton



United Reformed Church Hall, 35b, High Street, Hampton, TW12 1NB

Inspection date	21 June 2018
Previous inspection date	Not applicable

•	The quality and standards of the early years provision	This inspection:	Outstanding	1
е		Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1	
Quality of teaching, learning and assessment		Outstanding	1	
Personal development, behaviour and welfare		Outstanding	1	
Outcomes for children		Outstanding	1	

Summary of key findings for parents

This provision is outstanding

- Staff capture children's interests in an innovative range of carefully planned activities which are tailored to each child's needs. As a result, children remain fully engaged and excited about their learning.
- All children make excellent progress from their starting points. The manager carefully monitors how well individuals and different groups of children are progressing, allowing staff to implement timely strategies to support those who may be at risk of falling behind.
- Staff are exceptionally well supported by the manager, who provides precise and highly focused support to help them develop their skills and enhance their teaching. Staff and parents are fully involved in evaluating the setting and their suggestions for development are implemented wherever possible.
- Children have close and caring friendships. They show genuine concern for their friends, and older children enjoy helping the younger ones learn routines and encourage them to join in their play.
- The manager and staff go above and beyond expectations to support children and their families. The manager carefully monitors how she uses funding to help the children most in need of support and prioritises this extremely well. As a result, children who are more vulnerable, are exceptionally well supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to explore innovative ways of encouraging all parents to be highly involved in the provision to enhance continuity of care even further.

Inspection activities

- The inspector had a tour of the setting and observed activities and care routines inside and out.
- The inspector spoke to the manager, staff, parents and children at appropriate times through the day.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed a sample of documentation and records.

Inspector

Amanda May

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is an inspirational leader who works hard to make the provision fully inclusive. Most parents are highly involved in the setting. They enthusiastically explain how a recent parents' workshop has helped them focus precisely on what they can do to further support their child's learning at home. The manager is eager to explore even more ways to develop these partnerships. Safeguarding is effective. Staff clearly understand the importance of monitoring attendance and sharing important information with other agencies and providers who care for children. They work closely with parents to offer support and advice where helpful.

Quality of teaching, learning and assessment is outstanding

Children thrive in all aspects of their learning and development as a result of exceptionally strong teaching. All activities are extremely well considered and resourced. Children, as a result, are excited to try out new skills and explore a variety of unique learning activities. During play, staff introduce lots of new vocabulary and encourage children to expand their thinking, for example, by asking open questions and encouraging them to think of solutions to different problems. For instance, a group of children work together to consider what they can do to make their tower wobble less. They test out each other's different ideas, before collectively achieving their goal.

Personal development, behaviour and welfare are outstanding

Children work cooperatively together. For example, in the garden they help fill a bucket with water, before carrying it across to water the plants they are growing. Children learn about how to care for and respect living things, such as by watching baby chicks hatch from their eggs. Children are very independent, for example, when preparing a wide range of fruits for a snack. They feel, smell and taste the fruits, before staff encourage them to think of different words to describe them. Children display very high levels of self-esteem and independence. All children are very well prepared for their next stage of learning.

Outcomes for children are outstanding

Children concentrate and persevere as they practise collecting water in pipettes to add to their homemade perfume. They take time selecting petals and smelling herbs, before adding them to the mixture. Other children make their own play dough, carefully considering how the mixture changes when they add different quantities of flour and water. Children develop a love of storytelling and eagerly explore books. When they decide to put on a puppet show for their friends, children in the audience decide to video it, allowing them to watch the show back. There are many opportunities for children to explore number and make simple calculations. For example, they make predictions about which items are heavier than others, before using weighing scales to test their theory.

Setting details

Unique reference number EY498122

Local authority Richmond upon Thames

Inspection number 1044578

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 2 - 4

Total number of places 34

Number of children on roll 71

Name of registered person The Ivytree Nursery Hampton Limited

Registered person unique

reference number

RP909311

Date of previous inspectionNot applicable

Telephone number 02088943447

Ivytree Nursery Hampton Limited registered 2016. The setting employs 13 members of staff, 10 of whom hold an early years qualification at level 3 or above and one at level 2. Three members of staff are qualified teachers. The nursery operates from 8.45am until 4.15pm Monday to Friday, during term time only. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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