

Rainbow Day Nursery

Mono Lodge, Bridge Street, Golborne, WARRINGTON, WA3 3QA



Inspection date

17 May 2018

Previous inspection date

13 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A high proportion of children at the nursery reach levels that are typical for their age in all areas of their learning.
- Staff work closely with parents. They share information with parents on a regular basis about children's progress and development. Staff offer parents ideas on how they can support their children's learning at home. This helps children make greater progress, and ensures that parents take an active part in their children's learning.
- Leaders and managers have an accurate understanding of the strengths of the settings and of what needs to be done to improve the nursery further.
- Children benefit from lots of fresh air and exercise, which promotes their good health.

It is not yet outstanding because:

- At times, staff do not correctly model speech to children. In addition, there are occasions when some staff do not allow children enough time to answer questions.
- Some children find the transition process to the pre-school room challenging because there are fewer staff to support them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure greater consistency in how all staff model speech to children, and give children time to respond to questions posed by staff
- develop further transition arrangements into the pre-school room so that children settle more quickly.

Inspection activities

- The inspector spoke to parents and staff during the inspection, and took account of their views.
- The inspector observed children, both indoors and outside.
- The inspector observed a range of activities and routines in all areas of the nursery used by the children.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the provider and manager.
- The inspector looked at policies and documentation relating to the suitability of those working at the nursery.

Inspector

Richard Sutcliffe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders have addressed all actions from the previous compliance visit. Staff knowledge and understanding of safeguarding is strong. They are fully aware of what to do if they have concerns about a child. The nursery is safe and secure. Leaders are committed to enhancing staff knowledge. Staff have recently accessed training in how to engage parents in their children's learning of mathematics. This has resulted in staff running sessions so that parents can better support children in mathematics at home. Leaders have ensured that there are specific plans for continuous improvement throughout the nursery. They actively seek the views of staff and parents to make improvements at the nursery. As a result of parent's suggestions, staff have provided more sensory experiences for children.

Quality of teaching, learning and assessment is good

The nursery is a calm and serene place for children to learn. It is light, airy, and spacious. Children take part in activities that stimulate their senses. For example, children nurture freshly grown herbs. Staff know their children well. Staff are skilled in helping children manage their own behaviour. For example, staff set up areas to allow children to play safely and to give them the opportunity to express their emotions. Staff use their in-depth knowledge of how children learn to plan activities with the appropriate level of challenge. Where children require additional support, staff make referrals in a timely manner. Children learn new words such as: basil, coriander, and chives, which widens their vocabulary. However on occasions staff do not model the correct use of language, or skilfully question children to check their understanding. For example, some staff use words that are not correctly pronounced, and children are sometimes given insufficient time to answer questions.

Personal development, behaviour and welfare are good

Children are confident and independent learners. They are able to choose which activities they take part in and staff follow children's interests. Leaders ensure that there is a strong focus on healthy lifestyles. Staff provide children with wholesome food, such as fresh fruit and vegetables. Children benefit from lots of opportunities for physical activity such as dancing and swimming. They also have access to regular outdoor play. Staff share information with each other as children progress through the nursery. However, some children find the move to the preschool room challenging. For example, some children struggle to manage their own behaviour when there are fewer staff to support them.

Outcomes for children are good

All children make good progress from their different starting points. Staff care for and nurture all children, which gives them a good sense of belonging. Parents state that they see the staff as "part of the family". Children become resilient and are keen to learn. This prepares them well for the transition to school.

Setting details

Unique reference number	EY489111
Local authority	Wigan
Inspection number	1136295
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	115
Number of children on roll	76
Name of registered person	Rainbow Day Nursery Golborne Limited
Registered person unique reference number	RP900818
Date of previous inspection	13 November 2015
Telephone number	01942721522

Rainbow Day Nursery was re-registered in 2015. The nursery employs 23 members of childcare staff. Of these, fourteen hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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