

Tots and Juniors

Tots and Juniors, 10b Wentworth Road, Rushden, Northamptonshire, NN10 9SL



Inspection date	19 June 2018
Previous inspection date	8 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked conscientiously to address the actions and recommendation raised at the previous inspection. It has received support from its local authority adviser to assist in this process. Children benefit from the continuously improving learning experiences.
- The management team has established an ongoing commitment to reflect and review the quality of the practice of the setting. It has developed a clear and concise action plan that takes into account the views of children, parents and staff.
- Partnerships with parents are established. Staff gather detailed information about what children know and can do, together with knowledge of children's interests and personal care routines, before they start at the setting.
- Staff make observations of children as they play. This helps them to identify children's developmental stage and to plan appropriate next steps in their learning.
- Children develop close attachments to staff, who respond sensitively to children's emotional requirements. This supports children's well-being.

It is not yet outstanding because:

- Training is not yet sufficiently targeted at raising the quality of teaching to the highest possible level.
- The setting does not consistently share ideas with parents of how they can support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the ongoing programme of professional development for individual staff to raise the quality of teaching and learning outcomes for children to the highest possible level
- provide parents with further guidance and ideas of how they can support their children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager and the registered provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have developed their knowledge in relation to child protection substantially since the last inspection. They are fully aware of the procedure to follow should they have any concerns over the welfare of a child. In addition, they have gained a thorough understanding of their responsibility to protect children who may be at risk from extremist ideas and behaviour. Considerable improvements have also been made to the way that the management team recruits and retains staff. Rigorous checks are carried out on staff prior to the commencement of their employment at the setting. Diligent supervision meetings ensure their ongoing suitability. The manager monitors the progress of groups of children and ensures that any gaps in children's learning are quickly identified. Parents comment very positively on the overall quality of the setting. They state how pleased they are with the care that staff provide and the progress that their children make.

Quality of teaching, learning and assessment is good

Overall teaching is good. Staff understand that children learn through play. They know their key children well and interact with them in a positive way. Children are provided with an interesting environment that enables them to become engaged in their activities. For example, children enjoy creating a roadway with chalks in the outside area. During conversations with the children, staff identify that children would like to make some traffic lights for their roadway. Children find the appropriate coloured paper needed to make traffic lights and enthusiastically take turns to be in charge of the 'lights'. The imaginative play continues as children decide that they would like to create a fast-food outlet to drive through with their bicycles. Staff help them to manoeuvre resources to create the facility. In another area, older children learn about volume and capacity as they fill and empty containers in the water. Younger children play alongside, bathing the dolls.

Personal development, behaviour and welfare are good

Staff are attentive to children and successfully meet their individual needs. Children are comfortable in the familiar surroundings. They freely and independently move around both inside and outdoors. Children confidently talk to visitors and include them in their play. Staff encourage children to develop a healthy lifestyle. They talk about the food that they are eating at mealtimes and use technology to support children to identify foods that are nutritious. Children behave very well. Staff encourage children to have good manners, to be kind to one another and to share their toys. They use sand timers to help children to learn to take turns with resources, such as the bicycles and the computers.

Outcomes for children are good

All children make good progress in their learning in relation to their starting points. Children are confident and motivated. They are provided with a broad range of interesting opportunities and activities. As a result, children are developing skills that will prepare them for the next stage in their learning or move to school.

Setting details

Unique reference number	EY368562
Local authority	Northamptonshire
Inspection number	1133318
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	33
Number of children on roll	65
Name of registered person	Nicola Brett
Registered person unique reference number	RP514046
Date of previous inspection	8 March 2018
Telephone number	01933383629

Tots and Juniors registered in 2008. The provision employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at levels 2, 3, 4 and 5. The provision opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. An out-of-school club operates during term time from 7.30am until 9am and from 3pm until 6pm, and during the school holidays from 7.30am until 6pm. The provision provides funded early education for two-, three- and four-year-old children.

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