

Inspection date

18 June 2018

Previous inspection date

25 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager has maintained good practice. She has improved how she monitors groups of children's progress. She ensures children receive the help they need to close any gaps and catch up in their learning.
- Staff observe and assess children's development well. Children, including those who speak English as an additional language, make good progress from their starting points.
- Staff plan a good range of activities that takes account of children's next steps in learning to help them build on what they know and can do.
- Children build good relationships with their key person and other staff. Children settle quickly and develop good friendships.
- The manager supports staff well. She meets regularly with individual staff and holds team meetings to reflect on teaching and make changes to benefit children.

It is not yet outstanding because:

- Sometimes while children engage in their chosen activities, staff do not recognise when to join in to challenge and extend their play and learning.
- On occasions, staff do not plan group activities well. For example, they do not consider the size of the group. When the group is too big, children lose interest, noise levels rise and children disengage with the planned learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff's teaching skills so that they recognise when to join in activities children choose, to challenge and extend their play and learning
- give greater consideration to the planning of group activities so all children benefit and engage in the learning opportunities.

Inspection activities

- The inspector held discussions with the manager about staff's suitability.
- The inspector held discussions with the staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including safeguarding policies, staff training and children's development records.
- The inspector completed a joint observation with the manager.
- The inspector observed the staff's teaching and interaction with children.

Inspector

Ruth George

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training and know how to identify and report any concerns about children's welfare. The manager completes a thorough induction for new staff and checks staff's ongoing suitability. She monitors staff's practice and children's progress effectively. The manager and staff team evaluate the effectiveness of their provision. They reviewed the organisation of the environment because some children were not using all areas. They moved the home corner to a smaller room and this has increased use and led to some exciting imaginative play. Staff routinely check the environment and minimise any hazards to maintain a safe play environment. Documentation for the safe management of the provision is well maintained. Any accidents or incidents are dealt with well and records are kept and shared promptly with parents. Staff work well in partnership with parents and others involved in children's care. They work successfully with schools that children will move on to ensuring a smooth transition.

Quality of teaching, learning and assessment is good

Overall, staff plan and provide a good variety of activities for children. They know children's interests and abilities and what they need to learn next. Teaching is generally strong, but sometimes staff miss opportunities to embrace children's ideas and extend their learning. Staff confidently promote children's mathematical development, recognising that they can incorporate mathematical ideas into most activities. Children count confidently and develop a good understanding of mathematical language. Staff teach children to value others. For example, the group listened respectfully as a less-confident child sang a song and gave them a big clap when they finished.

Personal development, behaviour and welfare are good

The staff team works well with parents. Many children attending do not have English as their home language. Bilingual staff provide good support to help children settle. Parents receive regular information about children's activities and are included in their learning. Parents of children moving on to school joined them at their graduation party. Children learn behavioural expectations. For example, staff help them to understand they need to share the play space and to be careful not to hurt other children when they get over excited and a little rough, kicking balls too hard and close to other children. Children have good outdoor play opportunities and learn to adopt healthy lifestyles.

Outcomes for children are good

All children, including those learning English as an additional language, develop good communication and language skills. They enjoy stories and singing songs in English and their home languages. Children recall and retell stories, remembering the key characters in books. They gain good skills to support their future learning. Children explore and investigate. They discover how things work, such as pushing a button to make a toy grasshopper's legs move. Young children develop confidence to climb and balance. Older children follow their interests and make up games together.

Setting details

Unique reference number	EY295244
Local authority	Brent
Inspection number	1129170
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	55
Name of registered person	Rashmi Kishor Karia
Registered person unique reference number	RP512400
Date of previous inspection	25 September 2015
Telephone number	079 8490 8208

Tiny Twinkles day nursery registered in January 2005. It is open each weekday from 8am to 5pm, for 46 weeks of the year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. There are seven staff, including the manager. Six staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

