

Skelmanthorpe Community Pre-School Playgroup



Skelmanthorpe First & Nursery School, Elm Street, Skelmanthorpe, Huddersfield, HD8 9DZ

Inspection date	14 June 2018
Previous inspection date	7 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the pre-school with confidence and are warmly welcomed by staff. Staff offer a good range of activities and resources to support and extend children's ongoing learning and development. Children are making good progress.
- The manager has a good understanding of her responsibilities and manages the provision effectively. The team works together with clear plans for development to ensure that staff meet the needs of individual children.
- Staff manage children's behaviour well. Children learn to follow instructions, share and take turns. For example, they patiently wait for a turn to walk along the outdoor crates.
- Staff support children effectively through the move from pre-school to school. They form strong links with the host school and ensure children are emotionally prepared for transitions. For example, the teacher visits children in the provision.
- Mathematical development is effectively supported through play and ongoing activities. For example, staff introduce counting rhymes during group times and children build and arrange shapes in the environment.

It is not yet outstanding because:

- Staff do not make the most of opportunities to share individual children's assessments and next steps in learning with parents and carers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the flow of information shared with families, to include clear next steps in learning and provide greater opportunity for them to be involved in supporting their child's ongoing learning and development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with all staff and a selection of children and their families during the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the provision.
- The inspector viewed all areas of the premises used by the children.
- The inspector discussed the pre-school's self-evaluation and ongoing action plans, and the impact these have on the provision.

Inspector

Julie Carling

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibility with regard to protecting children from abuse and harm. They have a good knowledge of the procedures to follow should they have a concern. The manager closely monitors the consistency of the quality of care and teaching that staff provide for children. For example, she observes staff interacting with children and provides them with helpful advice and feedback to develop their performance. All staff are keen to build on their skills and knowledge. For example, staff have recently attended training to strengthen the provision for children who have special educational needs. This has helped them tailor support to individual children and is having a positive impact on their learning and development.

Quality of teaching, learning and assessment is good

Staff promote children's communication skills well. For example, children are asked about the vegetables growing in the garden, and what they need to make them grow. Staff make the most of the outdoor space to extend learning. For example, children push themselves along on balance bicycles to extend their physical skills. Staff promote early writing skills in the large outdoor mark-making area. Staff observe and monitor children's progress effectively as they play, to assess their needs, interests and abilities and to plan challenging activities. Staff know their key children well. Children learn about their community and the world around them. For example, they visit the local fire station.

Personal development, behaviour and welfare are good

Children are confident and arrive happy in this welcoming pre-school. Parents and carers have a good relationship with the staff and know their child's key person. Parents speak fondly of the pre-school. For example, they comment on the welcoming atmosphere and lovely staff. The staff promote children's self-esteem and confidence through encouragement and praise. For example, they say 'good effort', 'you can do it' and 'well done'. Staff support children to understand why they need good hygiene routines verbally and with the use of visual aids. Staff teach children how healthy lifestyles contribute to their overall well-being by providing healthy snacks and physical exercise. Staff encourage children to be independent and to assess risks for themselves as they move between indoors and outdoors.

Outcomes for children are good

Children are developing strong skills in literacy as they look at books and listen intently to stories during group time. Children are sociable and are confident to talk to adults and their peers. They behave well and learn to use good manners, be kind to others and respect each other's views. Children make independent choices as they help themselves to resources and choose their preference for snacks. They learn skills to successfully prepare them for their eventual move on to school.

Setting details

Unique reference number	311308
Local authority	Kirklees
Inspection number	1125849
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	49
Name of registered person	Skelmanthorpe Community Playgroup
Registered person unique reference number	RP523045
Date of previous inspection	7 February 2018
Telephone number	07812846813

Skelmanthorpe Community Pre-School Playgroup registered in 1993. The pre-school employs nine staff, eight of whom hold appropriate early years qualifications at level 2 or 3. The pre-school opens Monday to Friday during term time only. Sessions are from 9am to 3.30pm. The pre-school provides funded early years education for two-, three- and four-year-old children.

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