

Sunshine Pre-school Puriton



Puriton Village Hall, Riverton Road, Puriton, BRIDGWATER, Somerset, TA7 8BP

Inspection date

18 June 2018

Previous inspection date

14 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have an accurate view of the quality of the provision and create precise action plans to improve. They have made good progress since their last inspection. For example, Ofsted has been able to complete suitability checks for new committee members. Leaders have provided training and guidance to ensure all staff understand their responsibilities to protect children from harm.
- Staff plan a broad and balanced range of experiences, which fully motivates children to learn. Effective assessment and monitoring of children's progress ensure that staff identify any gaps in children's learning and promptly provide tailored support. Children make good progress from their unique starting points.
- Children enter happily and build strong bonds with approachable and friendly staff. Familiar routines help children feel secure. They gain high levels of self-esteem, for example, they relish the opportunity to have responsibilities for daily tasks.

It is not yet outstanding because:

- Staff do not use all opportunities to challenge children further in their mathematical thinking, in particular for older children to engage in number problems and for younger children to make comparisons and use the language of size.
- Staff do not involve some parents fully in sharing information, such as their children's developmental starting points, to support staff in planning more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to support children's understanding of mathematical concepts to extend their thinking
- embed strategies to engage parents consistently in their children's learning to help staff plan even more effectively.

Inspection activities

- The inspector observed staff interactions and discussed children's learning as children played inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector spoke with leaders, the manager, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including the pre-school's self-evaluation, children's assessment records and staff suitability records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders, managers and staff have good knowledge of their responsibilities to report any concerns about a child's welfare. They are vigilant and maintain detailed records confidentially, keeping parents and relevant agencies well informed. There are robust recruitment and induction arrangements to ensure the suitability of staff. The manager guides and supports the quality of teaching effectively, for example, she reviews children's assessment records and evaluates planned activities regularly. Staff keep parents well informed of their children's progress. There are good links with the Reception teacher to enable older children to feel emotionally secure as they move on to school.

Quality of teaching, learning and assessment is good

Staff provide a well-organised and stimulating environment, which motivates children to make choices about their play. Since the last inspection, staff have carefully considered children's interests when developing engaging imaginative play. For example, children show interest in the building site nearby. They put on dressing-up clothes independently. They consider their safety, for instance, sitting down to put on work trousers. Children develop good physical skills as they construct with rubber bricks. Older children are good natured when younger ones knock their towers down. Children listen well to stories. Staff give them time to repeat familiar phrases and predict what might happen. Children show understanding of safety. For example, older children communicate their ideas effectively, stating that Goldilocks should not have gone into the house without knocking first.

Personal development, behaviour and welfare are good

Staff work closely with parents to meet individual care needs. They carry these out sensitively and demonstrate good understanding of hygiene and safety. Staff use their training well to help children behave well. They talk to children about the pre-school rules and children give good examples, showing their understanding well. Older children play harmoniously, share resources and negotiate taking turns, for example, whose turn it is next to use the toaster in their imaginative play. Children have good opportunities to be outside and active, for example, in weekly music and forestry skills sessions.

Outcomes for children are good

Children enjoy learning new skills for their future learning within a safe and supportive environment. Older children challenge themselves well, for instance, to write their name accurately, considering the shape and size of letters. Children achieve high levels of personal independence, for example, pouring drinks when they are thirsty. Children show great curiosity as they explore the sand. They use tools purposefully and show interest in the different marks they can make.

Setting details

Unique reference number	142905
Local authority	Somerset
Inspection number	1114302
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Sunshine Pre-school Puriton Committee
Registered person unique reference number	RP522734
Date of previous inspection	14 September 2017
Telephone number	0774 6487759

Sunshine Pre-school Puriton is a committee-run group, which registered in 1992. It operates from the village hall in Puriton, near Bridgwater, Somerset. It operates on Monday, Wednesday and Friday from 9am to 3pm and on Tuesday and Thursday from 9am to 1pm, during term time only. The setting receives funding to provide free early education for children aged two, three and four years. The committee employs three members of staff. The manager holds an early years qualification at level 5 and the deputy holds an early years qualification at level 3.

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