

Childminder Report

Inspection date

19 June 2018

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to ensure that she challenges them effectively to make good progress. Partnerships with parents are effective with regard to exchanging information to ensure continuity of care and learning for children.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date through proactive research and training.
- The childminder is clear on her responsibility to protect children from abuse and neglect.
- Children are happy and settled in the childminder's care. A settling-in period that is agreed with parents helps children to feel emotionally secure at the outset of care.
- The childminder provides a variety of resources for children to practise their good handling skills. They use their imagination while playing with construction toys.
- Children readily engage in conversation with the childminder. She promotes their thinking skills effectively, for example, by asking open-ended questions and giving children time to consider their response.

It is not yet outstanding because:

- At times, the childminder makes suggestions about activities for children to move on to before they have had time to maintain a focus on an activity in which they are involved.
- The childminder does not fully support children's understanding that print carries meaning, for example, in books and in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children to maintain a focus on activities that interest them while they play
- make the most of opportunities to teach children that print carries meaning, for example, in books and in the environment.

Inspection activities

- The inspector observed activities while children played in the indoor and outdoor play areas. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of adults living and working in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder, co-childminder and children at appropriate times through the inspection.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder addresses children's welfare extremely well. She regularly accesses training and obtains information online to ensure that her safeguarding knowledge is current. The childminder knows the local referral procedures to follow if she has a concern, and she is aware of the duty to prevent children from being drawn into situations that may put them at risk of harm. The childminder updates the safeguarding policy provided for parents with any necessary changes. She identifies and successfully minimises any potential risks in her home and ensures that the premises are secure. The childminder reviews her provision in order to identify any areas for improvement. Her membership of an association for early years workers helps her to keep up to date with early years issues.

Quality of teaching, learning and assessment is good

The childminder challenges children effectively to reach the next stage in their development. She provides resources that link with children's interests, and children get involved enthusiastically. Activities involving dinosaurs are a current favourite. The childminder provides books that contain illustrations of different dinosaurs and children are able to name them. They also name ones that the childminder has printed onto pieces of paper for them to paint. Children confidently choose and name different colours while painting and they hold paintbrushes securely. Children name the models that they create with construction toys. For example, they connect a head and body with a long tube and say that they have made a giraffe.

Personal development, behaviour and welfare are good

The childminder develops close bonds with the children in her care. Children play in a safe and welcoming environment. They are physically active and gain confidence and skills while they play with physical play equipment in the childminder's garden and at the park. The childminder supports children in managing some risks for themselves, such as while they are climbing. Children behave well. The childminder adopts a positive approach to managing behaviour to help foster children's self-esteem. She praises children's efforts and achievements and supports them well as they play cooperatively and learn to share and take turns. The childminder provides a variety of healthy meals and snacks.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They adopt healthy habits, such as good hygiene practices, and they learn to manage simple tasks for themselves. Children express themselves confidently. They spontaneously count while they play and use positional language. Children gain an understanding of similarities and differences between themselves and others, for example, with regard to different traditions.

Setting details

Unique reference number	257569
Local authority	Solihull
Inspection number	1103376
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 November 2014
Telephone number	

The childminder registered in 2001. She lives in Balsall Common, near Coventry, and co-childminds with her daughter. The childminder holds an early years qualification at level 3. She operates all year round from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays.

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