

Childminder Report

Inspection date

18 June 2018

Previous inspection date

17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress and she plans for their future learning with a good knowledge of what they already know and can do.
- The childminder gives children's personal, social and emotional development a high priority. The bond between the childminder and children is strong.
- Children make good progress in their communication and language development. The childminder provides very good support as young children develop their emerging speaking skills.
- The childminder encourages children to play with toys that help them to develop good handling skills.
- The childminder is clear of the signs of abuse and neglect, and her responsibilities to protect children from harm.
- The childminder keeps her knowledge about early years issues up to date, for example, through proactive research online.

It is not yet outstanding because:

- The childminder has not fully considered ways of raising children's awareness of similarities and differences, for example, with regard to different families, communities and traditions beyond their own experience.
- The childminder does not fully support young children in making marks in different ways or exploring different textures and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning about similarities and differences between themselves and others, and about families, traditions and communities beyond their own experience
- increase sensory exploration and mark-making opportunities for younger children.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder addresses children's welfare extremely well. She identifies and successfully minimises potential risks in her home and garden. The childminder knows her responsibility to follow the local child protection referral procedures if she has a concern about a child. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder reviews her provision in order to identify any areas for improvement. She keeps up to date with early years issues; for example, she receives information via email from representatives of the local authority and she discusses issues with other early years workers. The childminder recently completed an online training course in order to update her knowledge about an aspect of special educational needs. The childminder and the parents regularly share information in order to ensure consistency for children with regard to meeting their individual needs.

Quality of teaching, learning and assessment is good

The childminder challenges children effectively to reach the next stage in their development. She interprets the wants and needs of very young children effectively while they communicate through gestures, expression and the sounds of their voices. The childminder encourages children's early speaking skills, for example, as she encourages them to repeat the words that she says, and as she repeats the sounds and words that they say. Very young children are developing a strong thumb and two-finger grip. The childminder provides toys, such as inset jigsaw puzzles with buttons fixed to the pieces, to challenge them effectively to develop their handling skills.

Personal development, behaviour and welfare are good

The childminder creates a safe, warm and welcoming environment. The relationships between the childminder and children are very good, and children are happy and settled. The childminder promotes children's good health effectively. She ensures that they are physically active. They have good opportunities to gain confidence and practise physical skills while they play on the large play equipment that the childminder provides. Parents provide healthy food and the childminder uses her food hygiene knowledge effectively to protect children's good health. Children develop an understanding of dangers and how to keep themselves safe. For example, they know why they must hold hands while out walking and learn how to use the pedestrian crossing and how to cross roads safely. The childminder identifies positive strategies for managing children's behaviour in order to help boost their self-confidence.

Outcomes for children are good

Children develop good skills that help them to be ready for the move on to pre-school and school. They choose toys for themselves from low-level shelving and learn how to manage their self-care needs independently. Very young children are able to pull themselves to standing and they are beginning to gain the confidence to walk unaided.

Setting details

Unique reference number	224050
Local authority	Coventry
Inspection number	1103248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 October 2014
Telephone number	

The childminder registered in 1990 and lives in Coventry. She holds an early years qualification at level 4. The childminder operates all year round Monday to Friday from 8am to 4.30pm, except for bank holidays and family holidays.

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