

# Bretforton Preschool Playgroup

Village Hall, Main Street, Bretforton, Evesham, Worcestershire, WR11 7HY



<b>Inspection date</b>	21 June 2018
Previous inspection date	9 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a calm, nurturing and relaxed environment where children flourish. Staff are knowledgeable about how young children learn. They provide a good range of activities that children enjoy taking part in. Children make good progress in their learning and development.
- Partnerships with local schools and other providers are effective. Staff share regular information with other professionals to help provide continuity for children's care and learning experiences.
- Children behave well. They develop good friendships with each other and settle well in this welcoming and friendly environment.
- Parents speak highly about the pre-school. They express how much their children enjoy attending, how friendly the staff are and how much their children progress.

### It is not yet outstanding because:

- Staff do not always focus on using children's next steps for learning during daily activities or share these enough with parents for children to make even more progress in their learning.
- Some group sessions and adult-led activities are not organised well enough to fully encourage younger children to join in and participate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus on incorporating children's next steps for learning more in daily activities and share these with parents so that children are able to make outstanding progress in their development
- develop the organisation of group sessions and adult-led activities to ensure younger children are able to fully join in and participate.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to staff, parents and carers during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of their responsibilities to protect children from harm. They know the procedures to follow should they have any concerns about a child in their care. Staff are supported to understand their roles and responsibilities through regular supervision meetings and robust induction procedures. Staff benefit from attending regular mandatory training, such as first aid and child protection. Self-evaluation is accurate and allows the staff team to identify areas it wishes to improve, such as continuing with staff professional development.

### Quality of teaching, learning and assessment is good

Staff regularly observe and monitor children's progress. They use this information well to ensure early intervention methods are put in place to help close any gaps in learning. The manager communicates well with other professionals. This helps ensure children who have special educational needs and/or disabilities receive the appropriate support. Children readily take part in the activities provided. They enjoy exploring different textures, such as mixing paint with their hands. They exclaim with delight when they realise they have mixed two different colours together to make purple. Staff offer children frequent praise and encouragement. This promotes their 'have a go' attitude to learning. Staff support children's communication and language skills well. They engage children in meaningful conversations throughout the day and encourage them to share their ideas.

### Personal development, behaviour and welfare are good

Children show they feel secure in the care of the kind and caring staff. Children happily approach staff for comfort or reassurance when needed. Children's physical development is given good consideration both outdoors and indoors. They have daily opportunities to be physically active and thoroughly enjoy taking part in team games, such as using the large parachute. Staff encourage children to gain independence in their self-care, such as managing their own toileting needs. Staff support children to be aware of their own safety, such as reminding them how to correctly handle scissors and not to run indoors.

### Outcomes for children are good

Children are happy and confident. They readily approach visitors and ask them questions. They develop their imaginations as they make pretend food and drinks for visitors to enjoy. Children develop good manipulative skills while playing with dough and using tools, such as scissors, rolling pins and shape cutters. All children, including those in receipt of additional funding make good progress relative to their starting points. They are gaining the key skills needed for the next stage in their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	205253
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1103089
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Bretforton Preschool Playgroup Committee
<b>Registered person unique reference number</b>	RP907516
<b>Date of previous inspection</b>	9 July 2014
<b>Telephone number</b>	07841985814

Bretforton Pre-School Playgroup opened in 1981. The setting employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The setting opens five days a week during school term times. Sessions are from 9am until 1pm on a Monday and Friday, from 9am until 12pm on a Tuesday and Thursday and from 9am to 3pm on a Wednesday. The nursery provides funded early education for two-, three- and four-year-old children.

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